



Age Related Expectations

Year 5 – Reading

Key performance indicator (KPIs)	Performance standard
<p>Applies a growing knowledge of root words, prefixes and suffixes (morphology and etymology) - as listed in English appendix 1 of the national curriculum document - both to read aloud and to understand the meaning of new words that are met.</p> <p>Increases familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.</p> <p>Checks that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context.</p> <p>Summarises the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</p> <p>Retrieves, records and presents information from non-fiction.</p> <p>Participates in discussions about books that are read to the child and those that can be read independently.</p> <p>Provides reasoned justifications for their views about a book.</p>	<p><i>With reference to the KPIs</i></p> <p>By the end of Y5 a child's reading should demonstrate increasing fluency across all subjects and not just in English.</p> <p>A child can:</p> <ul style="list-style-type: none"> □ use reading strategies to work out any unfamiliar word; □ accurately read individual words which might be key to the meaning of a sentence or paragraph thereby improving comprehension; □ read books selected independently; □ recognise themes in what is read, such as loss or heroism; and □ compare characters, settings, themes and other aspects of what is read. <p>A child understands the conventions of different types of writing such as the use of the first person in writing diaries and autobiographies.</p> <p>A child understands some of the technical and other terms needed for discussing what is heard and read such as metaphor, simile, analogy, imagery, style and effect.</p> <p>In using non-fiction, a child knows what information is needed to look for before beginning a task and knows how to use contents pages and indexes to locate information and applies these skills across the curriculum independently.</p>