



SATs and Assessment meeting for parents 2019

Frequently asked questions:

- Why do the SATs?
- How does it affect what the children are taught?
- How have SATs changed?
- How will they be reported to parents?
- What is assessed?
- When will the children take their SATs?
- How is it organised?
- What do SATs look like?
- How can parents help?



Why do them?

How does it affect what the children are taught?

- SATs are a way of monitoring provision and standards that the school is reaching
- Teachers routinely assess children throughout their time at school
- Ongoing assessments are used for staff to plan next steps in work and to set targets for children.
- Work is differentiated within a class to make sure that it is at the correct level for all children.
- SATs are a snapshot which confirm judgements
- They do not affect the class that children go into at their next school/ the upper site

How have SATs changed from previous years?

- 2014 National Curriculum changes means that the content of SATs is different, with a greater emphasis on grammar, spelling and punctuation, mathematical reasoning, and problem solving
- Children are not permitted to use equipment, but may use a ruler
- All children are required to sit the same papers – there are no levels of difficulty
- Teachers have not seen the test papers before
- Schools are currently still required to do tests with the children to help make these judgements, in order to guarantee that there are standard expectations across the country



How will they be reported to parents?

- Working towards the expected standard
- Working at the expected standard
- Working at greater depth within the expected standard

- Pupils will be grouped into 4 categories for accountability; the 3 categories above plus an additional category for those pupils that do not meet the 'working towards' standard.

What is assessed?

English

- English reading Paper 1: combined reading prompt and answer booklet
- English reading Paper 2: reading booklet and reading answer booklet
- English grammar, punctuation and spelling Paper 1: spelling
- English grammar, punctuation and spelling Paper 2: questions



Maths

- Mathematics Paper 1: arithmetic
- Mathematics Paper 2: reasoning

Science

- Teacher assessment only



What do the scores mean?

- For KS1 English reading, English writing and mathematics, teacher assessment is the primary outcome. Teachers should refer to the interim frameworks. The frameworks contain 3 standards:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard
- Pupils will be grouped into 4 categories for accountability; the 3 categories above plus an additional category for those pupils that do not meet the 'working towards' standard.



When will the children take their SATs?

- SATs must be completed across the whole month of May
- It is especially important that parents of Year 2 children avoid holidays during term time for this reason



How is it organised?

- As far as possible, tests are carried out in small groups in the classroom with the class teacher
- We always keep tests as low key as possible
- We don't use the word "test" with children, but talk about "assessments" throughout the year

What do SATs look like?

1. Hannah ran _____ than Lee.
2. Yesterday it was very _____.
3. I had a big smile on my _____.
4. There was a large _____ of children at the party.
5. You pick things up with your _____.
6. The _____ in the box are different colours.
7. Our new _____ is black with white paws.
8. I _____ my friend for her help.
9. We are going on holiday on _____.
10. I am not allowed to eat too many _____.

Spelling Test

What do SATs look like?

a Tick the word that completes the sentence.

We were _____ on our projects.

Tick **one**.

worked

works

working

work

9 Tick the sentence that is a **statement**.

Tick **one**.

What an interesting painting!

Can you collect the crayons, please?

James washed the paintbrushes.

Check that your tables are clean.

What do SATs look like?

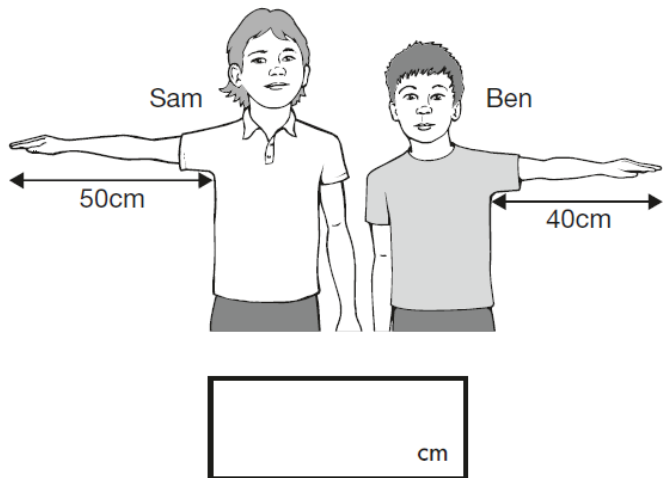
19 $43 + 38 =$

Arithmetic
Paper

25 $\frac{3}{4}$ of 40 =

Arithmetic
Paper

What do SATs look like?



Reasoning Paper

Question 5

Look at the picture of Sam and Ben in question 5.

Sam's arm is fifty centimetres long.

Ben's arm is forty centimetres long.

How much longer is Sam's arm than Ben's arm?

How can parents help?

- Writing for a purpose at home
- Encouraging neat handwriting and correct orientation of letters

- Frequent reading and discussion of texts
- Counting, times tables and number facts
- Pattern spotting

- There are some “help your child with SATs” books on the market of varying quality. They may have a different layout to the real SATs. If you do choose to use these with your child please ensure they are presented as a “fun” learning opportunity rather than a test!