Year 2

Hospitals and Healthcare



English Learning

To secure accurate sentence structure, ensuring use of a subject and a verb, capital letters, full stops, question marks, and conjunctions to extend ideas.

To write a non-chronological report linked to our Science topic *Minibeasts*, using: a clear structure (title, introduction, subheadings, facts, conclusion)

To use key language features such as present tense, technical vocabulary, and factual statements.

A strong focus on presentation: neat handwriting, joined where appropriate, accurate spelling of common exception words, and correctly punctuated sentences.

Science Learning

In Science this term, we will be learning about animals and their habitats. We will be discussing different habitats around the world and how animals have adapted to suit these. We will also learn how to identify if something is alive or dead.

Vocab: movement, respiration, reproduction, excretion, nutrition, growth, adaptation, habitat, sensitivity .

Maths Learning

This term, we will start by exploring numbers 10–100 looking at their names, the place value of the digits and how they appear on a number line. We will move on to calculation within 20 and fluently adding and subtracting within 10. After half term we will explore addition and subtraction further expanding into two digit numbers. At the end of the term we will start to explore multiplication. Your child needs to be secure in counting 100 and beyond, their number bonds to 10 and 20.

Foundation Learning

History- We will finding out about important people who have impacted the way we care for people in hospitals and leaning about how healthcare has changed.

Vocab: healthcare, hospitals, medicine, vaccines, disease, impact.

Art - We will be creating out own sunflowers inspired by the work of Van Gogh

Vocab: Shade, Primary colour, Secondary colour, Pattern, Mix, Blend, Texture.

DT - Children will develop basic sewing skills by designing and creating a bug-themed bookmark.

Vocab: threading, stitching, design, function, decopration

Music—We will be exploring timbre, tempo and motifs. We wil create a piece of music.

Vocab: soundscape, timbre, dynamics, tempo, motif

Computing - We will be exploring technology, how we use it, where you can find it and how computers work.

PE - Gym and playground games.

At Home

1. Read with your child for at least 10 minutes a day and ask them questions about the book.
2. Visit the library with your child and encourage them to read exciting books.
3. Develop your child's maths fluency skills counting and number bonds.
4. Complete homework grid.

PSHE

In PSHE we are looking at families and how they are the same, different and similar. Thinking about relationships outside our family we're talking about other peoples feelings, friendships, manners, change and loss, and gender stereotypes **Vocab:** friendships, manners, emotions, stereotype, love, feelings, family, respect.