

Year 5 Homework:

Every week your child must complete:

- 1) Maths Video Homework based on that week's learning
- 2) Spelling Homework
- 3) Writing prompt

This should be completed in their Home Learning Books and returned on a Friday for the teacher to mark.

Every week your child must complete:

- 1) TTRS Practice

This is an activity completed online. If you need your child's logins please message your child's teacher on ClassDojo to ask for these.

Over the whole term, your child should complete:

- 1) Foundation activities

These can be completed and evidenced in their Home Learning books.

Maths													
Week	1	2	3	4	5	6	7	8	9	10	11	12	Total
Activity Complete													
TT Rockstars:													
Reading and Spelling													
Spellings:													
Writing													

Please use this checklist to keep track of what homework you have done.

If you would like a hard copy of this document or of the homework each week, please let your child's teacher know.

Maths Home Learning (Year 5)

1) Maths Homework for books:

On Fridays we will post on ClassDojo a link to a video covering the children's learning from the previous week, with a worksheet. It has questions and worked answers to go through. Your child can write their answers in their books.

Further activities:

2) Your child has been given their login for Times Tables Rock Stars. We expect the children to log in for 30 minutes each week at least - perhaps in two 15 minute sessions.

3) Other free maths resources include:



- [1-minute maths](#), which is a free app to help children develop basic fluency.



- [MathsShed](#) - this is part of EdShed, which your children have logins for, and has lots of tests to look through.

Writing Home Learning (Year 5)

Each Friday on Class Dojo we will post a writing prompt for the children. This could be a scenario, an idea, or even a picture. The children can respond to this with a piece of writing and be as creative as they like.

For instance, for the prompt "Storm", responses could be

- A non-fiction piece about storms
- A newspaper report
- A poem
- A story about a storm

The children can return this to us in lots of ways - typed or written. It might be helpful for the children to practise their typing skills!

Spelling Home Learning (Year 5)

On Mondays the children will be tested on some of the words from the Common Exception Words list.

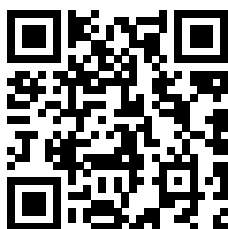
Year 5 and 6 Common Exception words					
<u>Aa</u> accommodate accompany according aggressive amateur ancient apparent appreciate attached available average awkward	<u>Cc</u> category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity	<u>Ee</u> embarrass environment equipment equipped especially exaggerate excellent existence explanation	<u>Ii</u> identity immediate individual interfere interrupt	<u>Oo</u> occupy occur opportunity	<u>Ss</u> sacrifice secretary shoulder signature sincere sincerely soldier stomach suggest symbol system
<u>Bb</u> bargain bruise	<u>Dd</u> definite desperate develop dictionary disastrous	<u>Ff</u> familiar foreign forty frequently	<u>Ll</u> language leisure lightning	<u>Pp</u> parliament persuade physical privilege profession programme pronunciation	<u>Tt</u> temperature thorough twelfth
		<u>Gg</u> government guarantee	<u>Mm</u> marvellous mischievous muscle	<u>Qq</u> Queue	<u>Vv</u> variety vegetable vehicle
		<u>Hh</u> harass hindrance	<u>Nn</u> necessary neighbour nuisance	<u>Rr</u> recognise recommend relevant restaurant rhyme rhythm	<u>Yy</u> yacht

Early Years
Leader

They can practise these words at home.

Children can also complete tasks on their Morphs login.

The link to the login page is here:



Reading Home Learning (Year 5)

This year we are not using a logging system for reading with your child. We recommend that you should read with your child - having them read to you to develop their confidence and comprehension - every day.

Children can log this at school by reporting to their teacher what they have read - we love to hear what the children are reading!

We will discuss children's reading at school in BookTalk sessions.

Foundation Subjects Home Learning (Autumn)

These can be completed at any point over the term in any order. The children might find these easier to complete the more learning they have done.

History:

Maya Research Fact File

Create a fact file with at least 5 interesting facts about the Classical Maya civilisation. They could include things like food, writing, temples, or daily life.

Art:

Design a Retro-Futurist Robot

Sketch a robot or cityscape in a retro-futurist style. Label the features that make it look "retro" and "futurist".

Texture Hunt for Printing

Find 5 interesting textures at home (e.g. leaves, fabric, bubble wrap). Do rubbings of them in your book to test what could be used for printing.

Music:

Blues Playlist & Reflection

Listen to two Blues songs at home (with an adult's help if needed). Write down their titles and 3 words to describe how each song makes you feel.

Write a Blues Verse

Write your own 4-line verse in the style of Blues lyrics. (They can use the pattern of repeating a line twice, then adding a different third line.)

Computing:

Binary Name Code

Use a simple binary alphabet chart to write your first name in binary.

Decorate the binary "code" to make it colourful.

PSHE:

Online Safety Poster

Design a poster for younger children with 3 top tips for staying safe online. Use clear writing and bright colours.