

Our school rules:
ready, respectful, safe

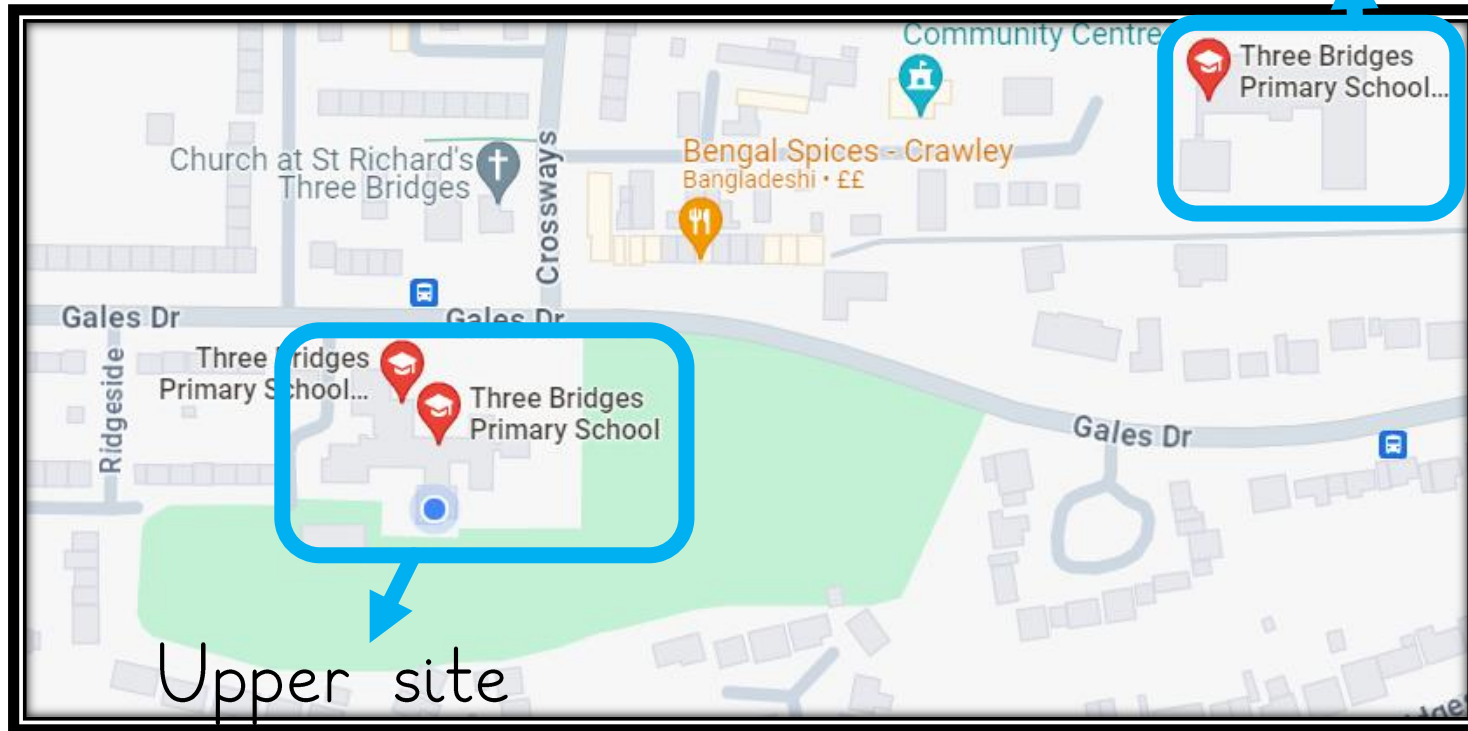


Welcome to Year 1
Welcome to Year 2

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Three Bridges Primary school:

Lower site
-Nursery to Year 2



- Year 3 to Year 6



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Adults I need to know:

Senior Leadership Team (SLT)



Mrs Emberson
Headteacher



Mr Stockton
Deputy Headteacher



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Adults I need to know:

Inclusion & Extended leadership team



Mrs McCartney
Assistant Headteacher
Inclusion Manager



Mrs Smallman
Assistant Headteacher
Inclusion Manager



Mrs Hooper
Assistant Headteacher
Teaching and Learning



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Year 1



Chestnut



Silver Birch



Juniper



Class Teachers - Year 1



Mrs Geary
Chestnut class



Mr Lucas
Juniper Class



Miss Kennett
Silver Birch Class

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Year 2



Pine



Elm



Holly

Class Teachers - Year 2



Mrs Wilkinson
Holly Class



Mrs Hooper
Elm Class



Miss Corbett
Pine Class



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Adults I need to know:

Inclusion:



Miss Burrows
SSC/ SEND teacher

Phonics:



Miss Harman
Phonics Teacher



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Office staff:



Mrs Ambrozi-Moore
Admin Assistant



Mrs Craig
Admin Assistant



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Our school aim:



To work together to build a **safe**, **respectful** and nurturing environment focused on every LEARNER's well-being, ensuring they are **ready** for the world.



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Our school values:

LEARNER

Learn, Enjoy, Achieve, Respect,
Nurture, Engage, Resilient



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Our school rules:

Ready
Respectful
Safe



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The school day:

8.25am - The school gate opens

8.40am - The register is taken

8.50am - Assembly

9.05am - Phonics

10.00am - Break

10.15am - Handwriting/ Arithmetic

10.30 - English

11.20 - Maths

12.15 - Lunch

1.15 - Foundation subjects

2.55 - Story time

3.10 - Home time



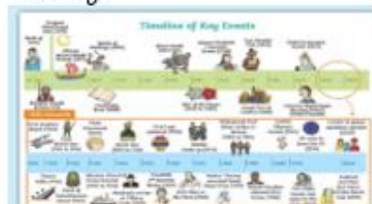
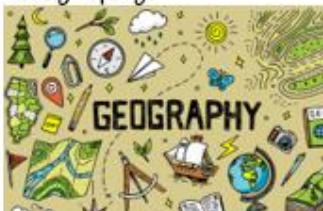
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Curriculum content:

Planned visits - Year 1

- Brownings Farm
- Toy visit
- Local walk
- Castle visit

Planned visits - Year 2

Phonics 	English 	Maths 	
Science 	History 	Geography 	
PSHE 	DT 	Art 	
RE 	PE 	Music 	Computing 



Read Write Inc.
Phonics

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Curriculum content:

What topics will the children study?

Autumn	Spring		Summer	
In the toy box	Snow & sand	The leaves are falling down	Once upon a time	Blast off!

Autumn 1 & 2	Spring 1 & 2	Summer 1 & 2
Great Fire of London	My local area and India	Hospitals and health care



Read Write Inc.

Phonics



- ✓ **Daily phonics session** – Every child takes part in a one-hour phonics lesson each day from 9:05-10:00.
- ✓ **Importance of punctuality** – Arriving on time ensures your child doesn't miss key reading skills taught at the start of the session.
- ✓ **Carefully planned groups** – Children are placed in groups tailored to their exact reading stage so they learn what they need next.
- ✓ **Learning new sounds** – In each lesson, children learn a new sound or revisit a sound they've previously been taught.
- ✓ **Spelling practice** – Children practise spelling by writing words that include the sounds they have learned so far.
- ✓ **Reading and comprehension** – They read texts that are carefully matched to their reading ability to build fluency and understanding.
- ✓ **After RWI** – Once children complete the Read Write Inc. programme, they continue developing their reading skills through Guided Reading.

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Home learning:



Year Group	Time Spent	Activity
Year 1 & 2 (Autumn)	<u>25 mins per week</u> 5 x 5 mins reading	Reading Tricky words to practise and sight read. A home achievement to be shared with school per half term
Year 1 & 2 (Spring and Summer)	<u>1.25 hours per week</u> 5 x 10 mins reading 15 mins spelling/phonics 10 mins maths activity	Reading, spellings/ phonics Maths activities, including games

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Curriculum content:

How will I know what my child is doing?



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Behaviour at Three Bridges:

Behaviour

We have different types of behaviour:

- ✓ Pro-social
- ✓ Unsocial
- ✓ Anti-social

Pro-social behaviours are rewarded and celebrated - how?

- ✓ Recognition board
- ✓ Dojo points
- ✓ Headteacher awards



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The school day:

What should my child bring to school?



A book bag



A water bottle



A PE kit



A lunchbox



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The school day:

What does a PE kit look like?



Mr Wells



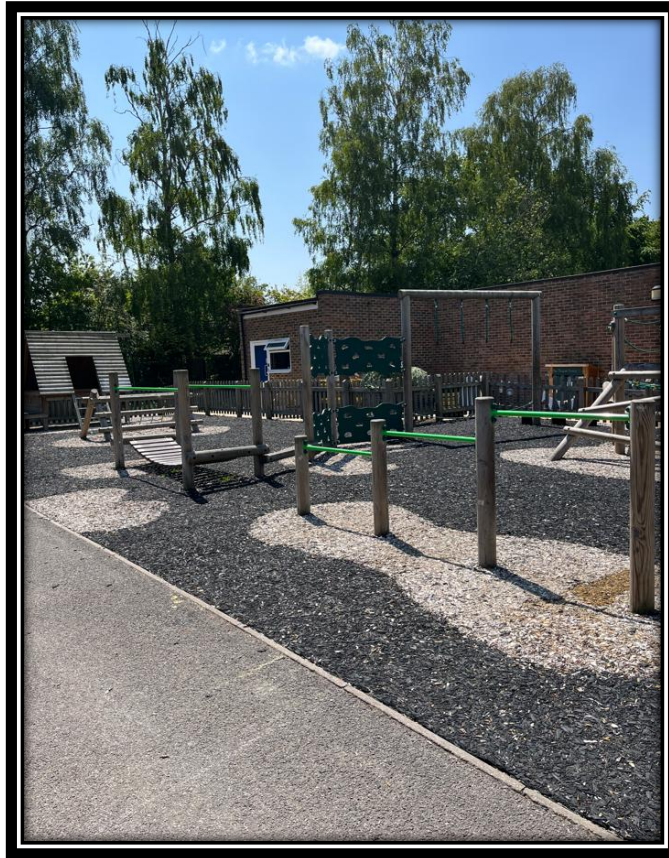
Mr Spackman



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Playtimes:

What will my child do during lunch play?



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Universal Free School Meals and Pupil Premium:

<https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/free-school-meals/>



The grant is currently:
£1,455 per eligible primary pupil



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Start and end of the day:

Where should I go?



SLT on duty



Year 1
classrooms



Year 2
classrooms

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Next steps - I am emotionally ready:

I am able to identify how I feel and share it with others

I am willing to have a go at new activities

I keep trying when I find new things difficult

I know who to ask for help if I am unsure

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Next steps - I am socially ready:

I am able to share with others

I am able to take turns

I am good at making friends

I enjoy interacting and playing



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Next steps - I am physically
ready:

I can wash my hands independently

I can move around confidently (walk, run, jump)



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Next steps - I am ready to communicate:

I can engage in activities e.g. listening to a story

I can follow simple instructions

I am understood when I talk

I am able to talk about myself, my thoughts, and my feelings

I enjoy sharing stories

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Next steps - I am practically
ready:

I can use a knife and fork

I can sit at a table to eat

I can get my uniform on and off

I have a good bedtime routine so I get enough
sleep

I have breakfast before I come to school



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Any Questions?

