

Year 5 Homework:

Every week your child must complete:

- 1) Maths Video Homework based on that week's learning
- 2) Spelling Homework

This should be completed in their Home Learning Books and returned on a Friday for the teacher to mark.

Every week your child must complete:

- 1) TTRS Practice
- 2) BoomReader logs

This is an activity completed online. If you need your child's logins please message your child's teacher on ClassDojo to ask for these.

Over the whole term, your child should complete:

- 1) Foundation activities

These can be completed and evidenced in their Home Learning books.

<u>Maths</u>													
<u>Week</u>	1	2	3	4	5	6	7	8	9	10	11	12	<u>Total</u>
Video Activity Complete													
TT Rockstars:													
<u>Reading and Spelling</u>													
Boom Reader x 5 each week													
Spellings:													

Please use this checklist to keep track of what homework you have done.

If you would like a hard copy of this document, please let your child's teacher know.

Maths Home Learning (Year 5)

1) Maths Homework for books:

On Fridays we will post on ClassDojo a link to a video covering the children's learning from the previous week, with a worksheet. It has questions and worked answers to go through. Your child can write their answers in their books.

Further activities:

2) Your child has been given their login for Times Tables Rock Stars. We expect the children to log in for 30 minutes each week at least - perhaps in two 15 minute sessions.

3) Other free maths resources include:



- [1-minute maths](#), which is a free app to help children develop basic fluency.



- [MathsShed](#) - this is part of EdShed, which your children have logins for, and has lots of tests to look through.



Spelling Home Learning (Year 5)

On Mondays on ClassDojo we will post the children's spelling words for the week. They can practice these at home and write them out in their book.

On Mondays at school we will test the children on the previous week's spelling words.

On Fridays on ClassDojo we will post a spelling homework sheet for the children - they can stick this in or copy out answers into their books.

Your child has been given their login for [EdShed](#). They can use this to access SpellingShed, where there will be a test every week related to spelling words that the children have covered so far.

Reading Home Learning (Year 5)

Your child's reading will improve best if they are read with ideally every day. We recognise that this can be hard to keep up with! Please log any reading that you do with your child using [BoomReader](#) - the children have their logins. It does not have to be a long log! All you need to write is the name of the book and how many pages were read.

As your child's confidence develops they may also want to write their own reviews and log their own reading on BoomReader too.



Foundation Subjects Home Learning (Summer)

These can be completed at any point over the term in any order. The children might find these easier to complete the more learning they have done.

Geography:

Build a small model of an Anglo-Saxon village using recycled materials, showing typical homes and key features like a market or church.

Draw and label a Viking longship, explaining the different parts and their uses. You could also build a simple 3D version using cardboard or paper.

Research a major river (e.g., the Thames, the Nile, or the Amazon). Create a fact file with key information such as its length, location, and uses.

Art:

Create a self-portrait by drawing one half of your face and using a mirror to complete the other half. Add shading to show depth.

Choose a famous portrait from art history. Recreate it in your own style and write a short paragraph about the artist and their techniques.

Music:

Choose a country in Africa and find out about its traditional music and instruments.

Create a colourful poster or digital slideshow about what you learn.

RE:

Choose a Bible story. Create a storyboard with at least four panels, illustrating key events and adding short captions.

Research the life of Muhammad. Create a fact file based on what you have learned.

PSHE:

Imagine you have £10 to spend for a fun day out. Create a budget by listing activities and their costs, making sure you don't overspend. You can add drawings of what you'd do!

Computing:

Create a simple stop motion film using objects from home (like LEGO, toys, or paper cutouts). Take 10-20 photos showing a character or object moving, then describe how you would turn this into a short animation.

Design and Technology:

Go for a walk around your area or search online for pictures of different types of bridges (e.g., suspension, beam, or arch bridges). Draw or print a picture of your favourite and explain why it's a good design.