

## Home learning grid - Summer Term

Here are the activities available for your child's home learning. The expectation is that your child will complete 2 ½ hours of home learning per week. Pupils should be completing the following tasks weekly.

- Maths and English SATs practice booklets
- 15 minutes **times tables**; pupils will access TT Rockstars.
- 15 minutes **x 5 reading**.
- 15 minutes **foundation** tasks are spread over two weeks.

Please use the tick boxes below to monitor your progress each week. Consistently completing home learning is expected and it will support pupil development in the build up to the SATs in May.

Maths													
Week	1	2	3	4	5	6	7	8	9	10	11	12	Total
SATs practice booklet													
TT Rockstars													

English and SPaG													
SATs practice booklet													
Reading 15 minutes x 5													

### Literacy and Foundation

#### Week 1 - 4 (SATs)

Video Playlist: "[SATs 2026](https://www.youtube.com/watch?v=PLuNsbjwIHjTbofF-hWKAoDgVshK7KvPYJ5)" by Teachers That Tutor

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Watch the videos on the playlist and write in your home learning book any revision notes to help you prepare for the SATs tests.

The playlist has **LOTS** of videos about **DIFFERENT** topics; some of the videos focus on one specific thing, other videos are longer walkthroughs of a whole test paper. **Make sure you watch them all or find the ones that will be most useful for you.**



#### Week 6 (Science)

All living things have evolved to adapt to their natural habitat. However, your task to **create** a living thing that has evolved to adapt to **human-made** environments instead!

**Draw** your created living thing for **two human-made environments** from the list below and **label its adaptations** e.g. dust camouflage patterns on its skin to hide, long fingers for climbing concrete buildings etc...

Both diagrams should have at least four adaptations. **It could be an animal, plant or microorganism.**

- In a big city.
- Inside a cupboard
- Inside a kitchen.
- A primary school.
- A tube station (underground train).
- A swimming pool.
- A shopping centre/mall.
- Under your bed.

#### Week 7 and 8 (Geography)

Write **one or two paragraphs** and **draw a picture** about a place in the UK you have visited. You should include:

- Where you went
- When
- What you did there
- What you saw
- Any landmarks, physical/human geographical features your place has.
- Why you enjoyed it/why you remember it



#### Week 9 and 10 (RE)

**"A problem shared is a problem halved"**  
What do you think this saying means? How might it relate to expressing feelings of sadness?

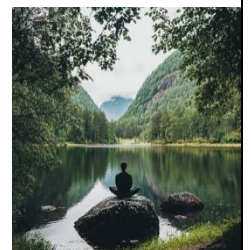
Write a paragraph and add pictures **discussing what this saying means** and how it links to our topic 'What happens when we die'. It can be in the style of a poster.



#### Week 11-12 (PSHE)

Reflect on your time in primary school. Write some short lists of the following:

- What have you enjoyed about primary school?
- Who have been your closest friends?
- What will you miss about primary school?
- What are you looking forward to for secondary school?



## New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

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