

Home learning grid - Spring term
Ancient Egypt - Year 3

Creative learning

Read Daily:

Read at home every day for at least 10 minutes. Ask questions about the book and answer them.

Thinking about retrieving information from the text and making predictions.

Write a diary entry

Write a diary entry as an Ancient Egyptian
You can write about:

- What it is like being in the Egyptian period.
- What life is like then compared to now.
- What you do for a job, e.g. a farmer, a scribe, a craft worker, a pharaoh!
- What your surroundings look like e.g. the Nile, the pyramids.

Visit the library

Visit your local library and read a book. If you are signed up, you can take books home to read!

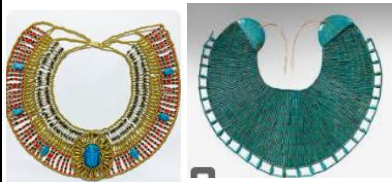
You might want to read:

- A book about The Stone Age
- A story book
- A nonfiction book about your favourite topic.

Topic

Art/DT

The Ancient Egyptians wore Egyptian collars. These are necklaces worn by royalty. Can you design your own Egyptian collar? What equipment will you need? What would you like to include in your design? Then have a go making it! Send us a picture on class dojo:



History

Design your own Ancient Egyptian artefact that could have been used in Ancient Egypt. Your artefact could show Egyptian daily life, beliefs, or the afterlife.

What to Include:

A drawing or model of your artefact

A name for the artefact

The materials it would be made from (e.g. gold, clay, stone, papyrus)

An explanation of what it was used for and who would use it



History

What is an Egyptian pyramid?

Research the pyramids of Ancient Egypt to learn why they were built, how they were constructed, and what they tell us about life in this period.

You could research:

- What the pyramids are used for
- Who were they built for
- How were they built
- Why are they important
- Why are they still visited today

You can choose how you would like to present your findings, you could make a video, a short written report, a poster or fact file.



PSHE

Safety and the changing body
We are learning about what first aid is and the importance of it

Can you film yourself or role play doing first aid on someone? (This could be a family member, friend or even a teddy!)



Science

Animals including humans

Create a fact file about an animal of your choice.

Draw a picture of your favourite animal and label it.

You can discuss:

- How it moves
- Its body parts
- How and what it eats
- Is it a vertebrae or an intervertebrae
- What does its skeleton look like?

Music

Can you design and make your own musical instrument?

You could use recycled materials from around the house.

Can you describe the instruments:

- Pitch
- Volume
- What does it look like?
- How was it made?
- How does the sound of the instrument make you feel?

