

Year 2

The Great Fire of London

English Learning

To continue to secure accurate sentence structure, using capital letters, full stops, question marks, exclamation marks and conjunctions to extend ideas.

To write a diary entry based on the events of the *Great Fire of London*, making sure to include: Structure: date at the top, greeting (Dear Diary), events in time order, ending with name/sign-off.

Language features: first person (I, my, we), past tense, time connectives (e.g. first, then, later, finally), and feelings/emotions. Presentation: neat handwriting, clear layout, accurate spelling of common exception words, and correct punctuation.

At Home

1. Read with your child for at least 10 minutes a day and ask them questions about the book remember to record this on **boom reader**.
2. Use the oxford owl website to read their phonics book and complete the quizzes.
3. Visit the library with your child and encourage them to read exciting books.
4. Develop your child's number fluency of number bond to 10 and 20 and times tables 2, 5 and 10 on Numbots and TT Rockstars
5. Complete homework grid.



Maths Learning

This term, our focus will be on money. We will be identifying the value of different coins and notes and adding them together.

Later in the term, we will be looking at multiplication. We will start by making groups, then we will introduce the multiplication and division symbol.

Towards the end of the term we will talk about length and height, comparing and ordering them.

Finally we will look at mass, capacity and temperature, comparing mass and measuring in different units.

PSHE

We are looking at Safety on the internet and healthy bodies. We will consider how important the internet is in modern society and some of the other medium its replacing or substituting. We are also considering how parts of are body are private and for us only. Lastly safety with medicine.

Vocab: Voice activated search engine, internet, world wide web, appropriate contact.

Science Learning

In Science this term, we will be learning about materials. We will be discussing different materials and their properties. We will talk about their uses, and what materials are suitable for different objects.

Vocab: wood, metal, plastic, glass, rubber, rock, fabric, paper, brick, hard, soft, rough, bumpy, smooth, fragile, strong, heavy, light

Foundation Learning

History - We will be looking at the Great Fire of London which forms our topic for the spring term. Considering what happened in 1666 and what London was actually like. How the fire spread and its impact on London.

Vocab: fire, spread, evidence, interpretation, cause, effect.

Art - We will be creating our own silhouette pictures of fire and our own wattle and daub houses on fire.

Vocab: artist, experiment, range, decorative techniques, create.

DT - We will learn about health eating, design and make our own wraps. Later in the term the children will create their own tudor houses to be set on fire by our forest school team.

Vocab: menu, diet, design, healthy, ingredients

Music—We will be exploring and recognizing instruments in an orchestral piece based on the familiar stories such as goldilocks and the three bears. **Vocab:** orchestra, melody, instrument, music.

Computing - We will be exploring algorithms and using ScratchJnr to support this learning.

PE - The children will learn dynamic balancing, jumping and landing and seated balance through focused skill development sessions, cooperative and competitive games.