

Year 5 Homework:

Every week your child must complete:

- 1) Maths Video Homework based on that week's learning
- 2) Spelling Homework
- 3) Writing prompt

This should be completed in their Home Learning Books and returned on a Friday for the teacher to mark.

Every week your child must complete:

- 1) TTRS Practice

This is an activity completed online. If you need your child's logins please message your child's teacher on ClassDojo to ask for these.

Over the whole term, your child should complete:

- 1) Foundation activities

These can be completed and evidenced in their Home Learning books.

<u>Maths</u>													
<u>Week</u>	1	2	3	4	5	6	7	8	9	10	11	12	<u>Total</u>
Activity Complete													
TT Rockstars:													
<u>Reading and Spelling</u>													
Spellings:													
Writing													

Please use this checklist to keep track of what homework you have done.

If you would like a hard copy of this document or of the homework each week, please let your child's teacher know.

Maths Home Learning (Year 5)

1) Maths Homework for books:

On Fridays we will post on ClassDojo a link to a video covering the children's learning from the previous week, with a worksheet. It has questions and worked answers to go through. Your child can write their answers in their books.

Further activities:

2) Your child has been given their login for Times Tables Rock Stars. We expect the children to log in for 30 minutes each week at least - perhaps in two 15 minute sessions.

3) Other free maths resources include:



- [1-minute maths](#), which is a free app to help children develop basic fluency.

Reading Home Learning (Year 5)

This year we are not using a logging system for reading with your child. We recommend that you should read with your child - having them read to you to develop their confidence and comprehension - every day.

Children can log this at school by reporting to their teacher what they have read - we love to hear what the children are reading!

Writing Home Learning (Year 5)

Each Friday on Class Dojo we will post a writing prompt for the children. This could be a scenario, an idea, or even a picture. The children can respond to this with a piece of writing and be as creative as they like.

For instance, for the prompt "Storm", responses could be

- A non-fiction piece about storms
- A newspaper report
- A poem
- A story about a storm

The children can return this to us in lots of ways - typed or written. It might be helpful for the children to practise their typing skills!

Spelling Home Learning (Year 5)

On Mondays on ClassDojo we will post the children's spelling words for the week. They can practice these at home and write them out in their book.

On Mondays at school we will test the children on the previous week's spelling words.

On Fridays on ClassDojo we will post a spelling homework sheet for the children.

Foundation Subjects Home Learning (Spring)

These can be completed at any point over the term in any order. The children might find these easier to complete the more learning they have done.

Geography:

Postcard Comparison

Create two postcards: one showing a key feature of the Yucatan Peninsula (e.g., Chichén Itzá, a cenote, or a tropical beach) and another depicting a key feature of South East England (e.g., the South Downs, Chichester Cathedral, or Brighton beach). Include a short description on the back of each postcard.

Weather Chart

Research and compare the weather in a Yucatan Peninsula city (e.g., Mérida) with a South East England city (e.g., Portsmouth) over one week. Present your findings as a bar graph or table.

Art:

Eco-Friendly Mini Installation

Using recycled materials from home, create a small installation art piece that communicates an environmentally friendly message. Write a few sentences explaining your artwork's theme and materials.

Environmental Poster

Design a poster encouraging people to protect the environment, inspired by the themes of installation art.

RE:

Bible History Timeline

Create a simple timeline showing 5 key events in the history of the Bible. Include dates, a short description of each event, and a small drawing.

Research the life of the Buddha

Learn about the life of the Buddha. Make a storyboard about his life.

PSHE:

My Goal-Setting Plan

Write about one goal you want to achieve this term (e.g., learning a new skill, improving a habit, or helping someone). Outline the steps you'll take to achieve it and decorate the page.