

Home learning grid - Autumn Term

Here are the activities available for your child's home learning. The expectation is that your child will complete home learning each week. Pupils should be completing the following tasks:

- Maths Shed activities
- TT Rockstars activities
- Reading: adults must initial the reading boxes below when your child has completed 10 minutes reading each school day.
- Spellings: weekly list uploaded on Class Dojo with activity sheet to be completed into their book (or on the sheet).
- Subject tasks (See below): spread over two weeks.

English tasks can be completed in their home learning book or they can be recorded in another way (e.g. verbally/through drawings) where appropriate. They can also be completed with adult support (if needed).

Please use the tick boxes below to monitor your progress each week.

Maths

Week	1	2	3	4	5	6	7	8	9	10	11	12	Total
MathsShed Activity Complete													
TT Rockstars													

Reading and Spelling

10-minutes reading x5													
Spellings													

Literacy and Foundation

Week 1 and 2 (Literacy)

Write an acrostic poem about yourself using the letters of your name to start each line.

Use two words from the Year 5-6 spelling list
<https://www.bbc.co.uk/bitesize/articles/ztdvwb6f#zvwvtvj6>

Smilng brightly every day,
Everything you do is okay.
Love yourself because you're a star,
Friends are near and never far.

Week 3 and 4 (PSHE)

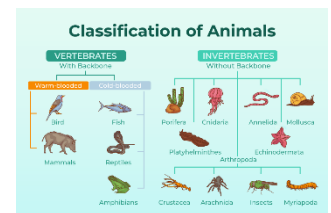
Create a poster about how we can be respectful to each other in and outside of school.



Week 5 and 6 (Literacy)

Write a non-chronological report about an animal, or animal group, of your choice. Remember to include: facts, drawings and our sentence non-negotiables that we've learnt about in our grammar lessons.

<https://www.bbc.co.uk/bitesize/articles/zr93p4j#zptms82>



Week 7 and 8 (History)

Create a diagram of a type of crime or punishment we have learnt about in school. Draw a picture and label it with facts or key words.



Week 9 and 10 (RE)

Using either music, art or drama create an art piece expressing an emotion of your choice.

E.g. create and film a drama piece, compose your own piece of music, or draw/paint a piece of art.

Anything that requires filming, photographs or audio recording can be sent in via Dojo.



Week 11-12 (PSHE)

As the year draws to a close it's key to think about all the good things that have happened and how we want to move forward.

Reflecting on 2025 write a short paragraph outlining a mindfulness pledge that you're going to make for 2026. You should write about:

- What you hope to succeed in
- Strategies you will use in 2026 to help regulate your emotions and help you achieve this.

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

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