

Year 2

Hospitals and Healthcare

English Learning

To secure accurate sentence structure, ensuring use of a subject and a verb, capital letters, full stops, question marks, and conjunctions to extend ideas.

To write a non-chronological report linked to our Science topic *Minibeasts*, using: a clear structure (title, introduction, subheadings, facts, conclusion)

To use key language features such as present tense, technical vocabulary, and factual statements.

A strong focus on presentation: neat handwriting, joined where appropriate, accurate spelling of common exception words, and correctly punctuated sentences.

At Home

1. Read with your child for at least 10 minutes a day and ask them questions about the book remember to record this on boom reader.
2. Visit the library with your child and encourage them to read exciting books.
3. Develop your child's maths fluency skills on Numbots and times table fluency on TT Rockstars.
4. Complete homework grid.



Maths Learning

This term, our focus will be on place value such as partitioning into tens and ones and flexible partitioning. We will be using dienes, place value counters, arrow cards and place value charts to support our learning.

Later in the term, we will be looking at addition and subtraction. We will be starting by using concrete equipment and moving to written methods.

Towards the Christmas break, we will learning about 2D and 3D shapes by looking at their properties using real life objects and common 3D shapes.

PSHE

In PSHE we are looking at families and how they are the same, different and similar. Thinking about relationships outside our family we're talking about other peoples feelings, friendships, manners, change and loss, and gender stereotypes

Vocab: friendships, manners, emotions,

Science Learning

In Science this term, we will be learning about animals and their habitats. We will be discussing different habitats around the world and how animals have adapted to suit these. We will also learn how to identify if something is alive or dead.

Vocab: movement, respiration, reproduction, excretion, nutrition, growth, adaptation, habitat, sensitivity .

Foundation Learning

History- We will finding out about important people who have impacted the way we care for people in hospitals and leaning about how healthcare has changes.

Vocab: healthcare, hospitals, medicine, vaccines, disease, impact.

Art - We will be creating out own aboriginal inspired art work.

Vocab: Shade, Primary colour, Secondary colour, Pattern, Mix, Blend, Texture.

DT - Creating moving monsters using pivots, levers and linkages. Making a pouch using our sewing skills.

Vocab: axle, design criteria, input, linkage, mechanical, output, pivot, wheel

Music—We will be exploring timbre, tempo and motifs as well as having a go at creating a piece of music.

Vocab: soundscape, timbre, dynamics, tempo, motif