

# Three Bridges Primary School

## Writing Newsletter

### Spring Term 2025



Welcome to Three Bridges Primary School's Writing Newsletter. At Three Bridges Primary school, we have some very talented, creative pupils who love to write. In this edition, you will find out about how writing is taught and promoted at our school. You will also discover what you can do at home to support with lots of useful links.

## How Do We Teach Writing?

### Story Dough



From the very start of their learning journey at Three Bridges Primary School, mark making is promoted in a positive way. Children are encouraged and inspired to draw and write. They start in nursery participating in Story Dough. 'Story Dough is an immersion into the magic world of story dreaming with small groups of children.' Carefully modelled by their teacher with an abundance of 'delicious vocabulary' children use play dough to:

- develop the gross and fine motor skills needed for writing
- create characters of their own
- tell stories of their own

The children value this special story telling time with their teacher. They are eager and excited to join in with Story Dough. As a final stage they create a magic button rehearsing their new writing skills.



Gross motor



Fine motor

Here are some fun activities you can do with your child to help develop their gross motor and fine motor skills at home.

## Drawing Club



Story Dough is taught at the beginning of EYFS and helps ease the children's writing transition from Nursery. In EYFS, children start Drawing Club. In these sessions, children share picture books, tales and animations as a whole class. They 'bathe' in wonderful vocabulary, creating actions to help understand the meanings of new words. This is followed by time with their teacher in small groups exploring their own story ideas. Children start by drawing pictures and add 'special codes' in the forms of letters, numbers, words and eventually sentences. Drawing club is a fun club. It is time to spend with their teacher and friends, a time to share and be creative. It promotes a love of books and storytelling.

## WRITER sequence

From year 2 onwards, Children follow the WRITER sequence for their writing in school. The lessons are broken down into 6 areas.

**W** Work on words - children play with new vocabulary, creating definitions. They also learn the common exception words for their Year group.

**R** Read as a Writer - the children read model texts as a class and unpick the meaning creating actions and synonyms for key vocabulary.

**I** Investigate writing choices together - this is when children learn and rehearse new writing skills which they will use in their own writing. This may take several lessons.

**T** Try out individual choices - children use the model and skills learnt to create the own piece of writing. This could take many different forms including a story, letter, poem, recount, report, etc.

**E** Edit, improve, perform, publish - In Year 2 children will correct work signalled by the teacher, as they go through the year groups children become more independent in their editing skills, by Year 6 they edit their writing independently.

**R** Review key learning - this is time to celebrate what the children like about their final pieces of writing. It is also time to look back at what skills they have learnt and how confident they are at using them in their independent writing

# Extras

In addition to Drawing club and WRITER, children complete regular handwriting and spelling sessions. In EYFS and KSI children also have RWI phonics sessions daily to help with their spelling of words.

Here are some links to the letterjoin website and spelling shed.



Username: dw-9718  
Password: home



Please ask  
your class  
teacher for  
logins

## How to help at home

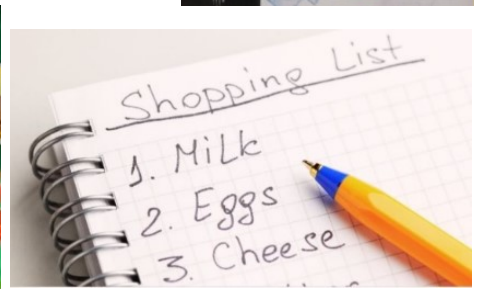
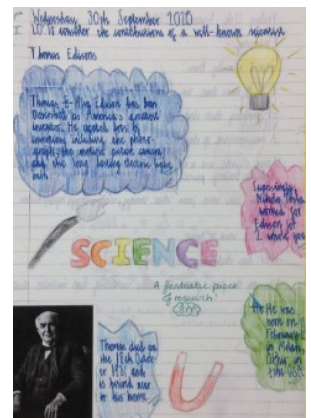
Encourage your child to mark make and write all the time. Make it a fun time together. Promote the use of spellings they know and fred sounds to spell in their writing.

For younger children this could be

- Big chalks outside
- Drawing shapes and letters in trays of rice/sand
- Make available a range of paint/pens
- Use natural materials

For older children this could be writing

- a thank you letter
- a shopping list
- a fact page
- a recounts of a special day
- a book review
- instruction on how to make something



There are lots of different websites to access writing ideas and starting points, Literacy shed is great for creative writing and the Natural Curriculum for children who prefer non-fiction.



**THE LITERACY SHED**



**Natural  
Curriculum**