

# THREE BRIDGES - Primary PE and Sport Premium Indicator

<b>Academic Year:</b> September 2023 - August 2024				Total fund allocated: <b>£21,380 to Aug-24</b>
<b>Key indicator 1:</b> Engagement of all pupils in regular physical activity				Percentage of total allocation: (£16,828) 79%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports TA & HLTA to be employed to support PE teaching and run lunch times and out of hours clubs	Employment of TA as a Sports coach.	£9454	HLTA and LSA recruited Nov-22. Children engage during PE lessons. Increased playground activity and participation in clubs.	Playground leaders to learn how to do these activities so they can lead extra activities.
Purchased playtime equipment across both sites after finding out what the children wanted.	Purchase of new equipment for playground and curriculum PE equipment.	£5754	Equipment purchased. Increased playground activity providing greater choice of physical activity for children at break and lunch times. More children able to access equipment.	
Purchased PE curriculum equipment across both sites	Purchase of new equipment for playground and curriculum PE equipment	See above	Equipment purchased. Greater variety of sports and games accessible for children	
Basketball coach from local club employed to run lunch time club;	Employ coach (3.5 hours per week - 2 terms)	£1620	Better subject knowledge and organisation in PE. Increased playground activity Evidence shown in observations Links to local club (final requirement for sports mark gold award)	Links to local club. Possibility of academy being set up to add additional link between school & club
Chance to shine cricket	30 hours free coaching during lessons and lunchtime		Better subject knowledge and organisation in PE. Increased playground activity. Evidence shown in observations.	Links to local club.
<b>WIDER IMPACT AS A RESULT OF ABOVE</b>				
Pupils are more active; aiming towards a minimum of 60 minutes additional activity a day Improved fitness and therefore concentration. Better mental health				

<b>Key Indicator 2:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: (£0) 0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports fair to promote local clubs run by children who attend clubs out of school. Children to organise a game and poster for other children with the aim of promoting their club and engaging more children.	Choose representatives as leaders. Choose one leader per activity to create poster and activity. Time taken to organise event Could tie in with sponsored run	None	Sports fair in Autumn term	
<b>WIDER IMPACT AS A RESULT OF ABOVE</b> ?				
Pupils are very proud to be involved in assemblies/photos on weekly newsletter, notice boards etc., which has an impact on the confidence and self-esteem of the children. Children talk positively about their sports experience at school. Children share their experience when they receive their certificate in assembly. Increased self-esteem/confidence are having an impact on learning across the curriculum.				

<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: (£2075) 9.7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Basketball coach from local club employed to run lunchtime club and upskill upper KS2.	Employ coach Organise timetable Reorganise hall timetables (3.5 hours per week @ £25/hr * 28weeks)	As in indicator 1	Better subject knowledge and organisation in PE. Increased playground activity Evidence shown in observations Links to local club (final requirement for sports mark gold award)	Links to local club. Possibility of academy being set up to add additional link between school & club
Crawley Town FC deliver after school clubs across both sites and a lunch club at the lower site.	Employ coach Organise timetable Share CPD with staff/LSA's	£330		Links to local club.
Sports HLTA completed Level 5 Primary PE specialism course	Improve knowledge to lead subject Share knowledge with staff in the form of CPD	£1050	Curriculum development Better subject knowledge and organisation in PE across both sites.	Review knowledge acquired and implement it across the school.

			Roll out Policy and guidance document and new assessment model.	
School has purchased RealPE scheme for next academic year.	Improve teacher confidence in PE delivery. Improve the schools current dance provision in the curriculum.	£695	Teachers feel more confident when delivering. Lessons are more structured Dance provision meets the needs of national curriculum.	Review teacher confidence next year. Compare data pre and post scheme. Possibility to renew scheme if the impact is clear.
HLTA and Sports LSA to provide LSA training on lunchtime activities	LSA able to lead lunchtime activities when on duty	As per Key Indicator 1	Structured playtimes and increased playground activity	New MDMS to receive training as required.
<b>WIDER IMPACT AS A RESULT OF ABOVE</b> ?				
Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve				

<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £0
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports crew to organise a pupil voice / questionnaire of what activities they like to see and what they like / dislike that is already in their PE curriculum	Create distribute and collate questionnaire Discuss sensible ideas Equipment required bought to run these activities	As per Key Indicator 1	Results collated Agreed activities Equipment purchased Scheme of work written Teachers employ	KW/AS to lead lessons in new activity as part of teacher / staff training
<b>WIDER IMPACT AS A RESULT OF ABOVE</b> ?				
Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons. Very few instances of pupils not bringing kit to school and as a result progress and achievement in curriculum PE is good. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities				

<b>Key Indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: (£500) 2.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase allocation of competitions for less active.	Continue to use clubs tracking tool to invite less active to a club, which climaxes with entry into a B team competition and info on local clubs.	None		

Sport HLTA to ensure ability grouped Level 1 intra-school <b>competition for all year groups</b> are occurring at least once per term.	Arrange date and time, activity and rules so classes can practice before the competition. Teachers to organise children into ability groups/teams prior to event.	None	100% of children involved in level 1 intra-school competition.	KS2 children to lead competitions for years 1-4.
Sport HLTA to arrange ability groups Level 2 interschool competitions for the whole year group (4 competitions; one per year in KS2) against two other local schools at the local secondary school.	Arrange date and time, activity and rules so classes can practice before the competition. Link to Level 1 competition Teachers to organise children into ability groups/teams prior to event.	None	100% of KS2 involved in level 2 competitions	Specialist PE teacher to organise additional adults through school office prior to event.
HLTA and Sports LSA to lead at interschool competitions	Positive encouragement and support of those children competing and promotion of good sportsmanship. Cost of supervision time out of normal school hours	£500	Increased confidence and self-esteem Children supervised at all times.	Continued entry into sporting competitions for all children.
<b>WIDER IMPACT AS A RESULT OF ABOVE</b> ☒				
Pupils are proud to take part In competitions and to share their experiences with their peers. Pupils have increased self-esteem/confidence which is having an impact on learning across the curriculum				

<b>Other Indicator identified by school:</b> Additional Swimming				<b>Percentage of total allocation:</b> (£1977 ) 9.0%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To ensure all existing swimmers <u>increase attainment by 10 metres</u> thus increasing their confidence in water. - All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.	To increase the number of Year 6 pupils able to swim competently, etc prior to their transition to secondary education. Seek additional pool space	£1977	The current Y6 cohort swam in Y4. At the end of Y4 25% of children could swim to the required standard. The top-up swimming in Y6 has contributed towards 72.6% of children now being able to swim.	The Governors have agreed to ensure that they will ring fence funding to ensure the maximum number of pupils leave the school being able to swim 25 metres.  For the AY 24-25, Y6 will receive top up swimming.

- All pupils can <u>perform safe rescue</u> over a varied distance so they are confident and safe in water.				
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Below are the percentages of Pupils in year 6 (cohort 2023-24) who can do each of the following (at time of publishing – July 2024):

• swim competently, confidently and proficiently over a distance of at least 25 metres	72.6
• use a range of strokes effectively	72.6
• perform safe self-rescue in different water-based situations	72.6