



Behaviour at TBPS

At TBPS, we are:

Ready
Respectful
Safe

At TBPS, we are
all LEARNERS:

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All adults at TBPS will:

Have high expectations for all children
Build trusting relationships by encouraging children to be the best they can be
Be calm and consistent
Support children when things go wrong; repair and rebuild
Ensure certainty by applying expectations fairly, equally, and consistently

All pupils at TBPS will:

Be ready to learn
Be respectful of themselves, others, and the school
Be supported with how to make safe choices
Show compassion and tolerance

The ZONES of Regulation

Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone Overjoyed/Delighted Panic Angry Terrified

All pupils and parents/ carers will:

Ensure their child is on time and help establish relentless routines to support learning
Help their child be ready to learn
Support their child to be respectful of themselves and others
Support the school in teaching their child to make safe choices

Relentless Routines:

1. Walk silently on the left-hand-side through the school
2. Hands up for attention
3. All adults to greet the children each morning

Positive Recognition:

Non-verbal recognition
Words of encouragement
A 'thank you'
Peer encouragement
Class points on Dojo
Inform parents/ carers
Send to another teacher
Send to a member of SLT
Send to the Headteacher

With consent, additional support may be requested:

Community Mental Health
Liaison Officer
Learning Mentor
Play Therapist
Articulate
ASCT
LBAT
CAMHS
Speech & Language Therapy

Questions to repair and rebuild:

What happened?
Which rule did you break?
What zone were you in?
What could you have done differently?
What were you thinking at the time?
Who has been affected?
What can we do to put things right?

