

Home learning grid - Summer Term

The United Kingdom and the Bees - Year 3

Maths

Money

Have a look at real life coins.

Which are the pennies and which are the pounds? Can you add the pennies together to create different amounts?



Support suggestions/activities: Try adding 2 different coins together - you could begin with 1p, 2p, 5p and 10p. What different totals can you make?

Look out for price labels in shops and supermarkets. What items can you find for £1 or less? Make a list or take some pictures to show the items that you have found.

Telling the Time

In Year 3, we learn to tell the time to the nearest minute. We use analogue and digital clocks in 12 and 24 hour form. Find some times, this might be around your house or whilst out and about. They could be on a TV, a tablet or even the microwave!

Make your own paper plate clock and use it to tell the time.

What is 1 hour later than your time?

What is 1 hour earlier than your time?



Support suggestions/activities: Choose 3 or more activities that you do every day e.g. get up, get dressed, eat dinner, read a book, go to bed etc.

Draw pictures or use the pictures provided.

Can you put the activities in time order?

Can you add the time that you do each activity?

You could draw the clock, write the time or take a picture of the clock.

Measurements



We have been learning about units of measurement. We have learnt what we can measure in grams and kilograms. We have read scales to identify the mass of an amount.

Ingredients

- 150g [butter](#)
- 150g [light brown soft sugar](#)
- 4 tbsp [honey](#) (we used heather honey)
- 300g [porridge oats](#)
- 100g [frozen raspberries](#)

Use this knowledge to follow a recipe. It could be a recipe using honey!

Support suggestions/activities: Ask an adult to help you to measure the ingredients carefully.

Learn your times tables

Use TT Rockstars to learn your times tables.

Make sure you are confident in recalling your 2s, 5s and 10s.



In Year 3, you need to know your 3s, 4s and 8s.

You can listen to these songs to help you:

3s: <https://www.youtube.com/watch?v=H0uqrBOIzuz>

4s: <https://www.youtube.com/watch?v=C14BUe6P-UQ>

8s: <https://www.youtube.com/watch?v=dllKdAx8A4I>

Addition, Subtraction, multiplication and division

Solve these number sentences! Be careful, some of the division questions might have a remainder.

$$\begin{array}{r} 1. \ 250 \\ + 447 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \ 361 \\ + 420 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \ 210 \\ + 181 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \ 631 \\ + 335 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \ 565 \\ + 112 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \ 431 \\ + 446 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \ 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \ 2 \ 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \ 1 \ 3 \\ \times 4 \\ \hline \end{array}$$

$$60 \div 4 = \underline{\quad}$$

$$28 \div 2 = \underline{\quad}$$

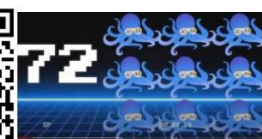
$$\begin{array}{r} 1 \ 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \ 2 \ 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \ 2 \ 3 \\ \times 2 \\ \hline \end{array}$$

$$56 \div 4 = \underline{\quad}$$

$$45 \div 5 = \underline{\quad}$$



English

Research a place in the United Kingdom. It could be anywhere from London to Cardiff. Create a leaflet about this place using headings and subheadings.

Write your own story that is set in London.

Who do you meet?

What adventure do you go on?

What problem occurs?

Write an acrostic poem about a honey bee. Can you use expanded noun phrases, fronted adverbial and rhyme?

Support suggestions/activities:

You could write or perform (make a video or voice recording) a short poem focusing on the letters in the word HONEY or the word BEE.

Or

Draw a picture of a honeybee and label with words to describe.

<p>Remember to include where and what you can eat, where you can visit and where you can stay!</p> <div></div> <p>Support suggestions/activities: You could choose a place that you have been before. If you have photos, you could use them to help you to remember and to talk about your chosen place. What you did you do when you were there? You could present this as a poster, video or voice recording.</p>	<p>How is it resolved?</p> <div></div> <p>Support suggestions/activities: Use toys to act out your story. Who are the main characters? Where do they go? E.g. to London Why? E.g. to visit the queen What happens? You could make a short video to show your teacher.</p>	<div><p>Hive is where bees live, Or where they work to make honey, Never disturb a busy bee, Every time you disturb them, bee carefull, they sting! Yellow and black are their color, Bees buzz around, Every summer bees are seen the most, Every bee pollinates flowers.</p></div>
<p>Read at home every day for at least 10 minutes. Ask questions about the book and answer them. Log this on Boom Reader.</p> <div></div>	<p><u>Visit the library</u> Visit your local library and read a book. If you are signed up, you can take books home to read!</p>	
<p>Topic</p>		
<p><u>Science</u></p> <p>In Science, we will be learning about plants. We will be exploring the different parts of a plant and learning about what they need to grow and survive.</p> <div></div> <p>Get the seeds of a food at home. It could be cucumber, strawberries or raspberries. Plant it in soil and watch it grow. Take pictures of it once a week to record how it is growing.</p>	<p><u>Art/DI</u></p> <p>Create your own bee house: https://www.instructables.com/DIY-Mason-Bee-House-great-for-Kids-and-Gardens/</p> <p>You may need an adult to help you cut.</p> <div></div> <div><p>Materials Needed:</p><p>Small waterproof container - Soda bottle, coffee can, etc.</p><p>Scissors</p><p>Box Cutter (if using a plastic bottle)</p><p>Cardboard Rolls (from toilet paper or paper towels)</p><p>A few paper bags</p><p>Pen</p><p>Tape</p><p>String</p></div>	<p><u>Geography</u></p> <p>What are the 4 countries that make up the United Kingdom? What are their capital cities? What are the seas that surround them?</p> <p>Use Google Earth or an atlas to answer these questions. You can draw or print your own map and label these on it.</p> <div></div> <p>Support suggestions/activities: Use the link below to help you to learn more about the UK. There are videos than you can watch in the Explore the UK section: https://www.bbc.co.uk/bitesize/subjects/zcdqxnrb</p>

French

Learn the names of different colours in French.

Go on a colour hunt around your home. When you find an object in that colour, say it in French.

Blanc

Noir

Rouge

Jaune

Violet

Orange

Gris

Vert

Create a family tree of your family members in French



Les parents



Le père



La mère



Les enfants



La grand-mère



La famille



Le frère



Le grand-père



Les grands-parents



Le bébé



La sœur

PSHE

What would you like to be when you are older?

Research a job that you would like to do.
Film a video explaining why you would like to do that job and what skills you need to be able to do that job.



Geography

What interesting places can you find across the UK?

Use Google Maps or Google Earth to explore the different places in England, Northern Ireland, Scotland and Wales.



Google Maps



What physical features can you find?
What human features can you find?

Games to play at home

Super Fingers!

This is a game for two players.

The game is basically a version of rock, paper, scissors but with numbers.
Two players count to 3 and then make a number using their fingers.

Both players then have to multiply both numbers together and the quickest wins.

Multiplication Snap!

You will need a deck of cards for this game.

1. Flip over the cards as though you are playing snap.
2. The first to say the fact based on the cards turned over (2 and 3 say 6) gets the card.
3. The person to get all the cards wins.



Coordinating

For
And
Nor
But
Or
Yet
So

Use these to create compound sentences by joining two independent clauses.

Subordinating

Although	Because	Now that	That	When
As	Before	Once	Though	Whenever
After	Even if	Rather than	Till	Whereas
	In order that	Since	Unless	Wherever
			until	while

Use these to create complex sentences by joining an independent clause and a dependent clause.

Fronted Adverbials

Fronted Adverbials are words, phrases or clauses at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,