



**Design and technology:**

Could you design your own toy? What will it look like? What will it do?  
Draw and label your toy design.

Challenge: Could you make your dream toy out of junk modelling?

**Reading:**

It is very **important** that your child reads to an adult for 10 minutes each day to help improve their fluency (speed, accuracy as well as responding to punctuation).

Your child will need to be able to read and write all of these words (below) independently by the end of Year 1 in order for them to make expected progress. Please practise these at home.

**Year 1 Common Exception Words**

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

**Handwriting:**

Please continue to practise handwriting, ensure it is on and within the line.

**PSHE (Personal, Social, Health and Emotional education)**

This term, Year 1 are going to focus on their independence please ensure your child is practising the following:

- Getting changed independently (including all clothes, buttons and laces).
- Putting on and fastening coats.
- Coming into the classroom from the wooden Year 1 gate independently.
- Taking responsibility for their own belongings. If something they need is in school, they need to find these things themselves rather than relying on adult support.
- Practising please and thank-you.
- Modelling turn-taking (conversations, games and other social situations etc).
- Being able to change themselves if they have an accident.

**Transition to Year 2 - Focus June/July**

Answer the following questions. It might be a good idea to talk to your parent about your worries.

What have you enjoyed most in Year 1?

What are you excited about doing in Year 2?

What would you like your new teacher to know about you/?