# Home learning grid - Year I - Summer Term - In the toy box

Here are the activities available for your child's home learning. Please choose I activity each week.

Please upload your child's homework onto their Dojo profile.

#### Phonics

Read the RWI phonics book at least 3 times a week.

The phonics screening test will be coming up in June. Please continue to practice reading with your child at home especially split digraph words as these are what they struggle with most.

https://schools.ruthmiskin.com/training/view/6HZeXlib/YvNxIVUAhttps://schools.ruthmiskin.com/training/view/ifL6yobu/XIw03bcShttps://schools.ruthmiskin.com/training/view/oWia6yS5/zvhx3DNThttps://schools.ruthmiskin.com/training/view/3KpRdkcs/CUIIbTWq

Free phonics games are also available on the following link (Top marks): Letters and Sounds, English Games for 5-7 Years - Topmarks

Practise the Set I, 2 and 3 phonics sounds. Use the video to support: <a href="https://www.youtube.com/watch?v=W3HRX2ywbog">https://www.youtube.com/watch?v=W3HRX2ywbog</a>



#### Maths

Practice counting in 2s, 5s and 10s - this can be with chalk outside or singing songs found on Youtube.

Practice telling the time to the nearest o clock and half past.

Practice writing numbers to 100.

Practice finding one more and one less than
a number up to 100.

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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	(‡) print	blee cor	97	98	99	100

#### Science

Can you go on a material hunt around their house?

What materials did you find? How did the materials feel? Use adjectives in answers.



#### English

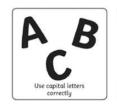
In English we will be looking at stories about toys.

Could you write a sentence or story about your favourite toy?

Challenge: Can you make a story up about your favourite toy?

Remember to use adjectives, full stops, capital letters and finger spaces.

Example: The fluffy teddy bear ran to the shops to find some bear food.







#### History

In history, we will be discovering the history of toys over the last 60 years.

Could you make a fact file about your adult's favourite toys from when they were younger? You could ask parents, carers, grandparents, aunts, uncles or cousins! Include what the toys were made from, why they liked them, what they used to play with them.







#### Design and technology:

Could you design your own toy? What will it look like? What will it do? Draw and label your toy design.

Challenge: Could you make your dream toy out of junk modelling?

#### Reading:

It is very important that your child reads to an adult for 10minutes each day to help improve their fluency (speed, accuracy as well as responding to punctuation).

Your child will need to be able to read and write all of these words (below) independently by the end of Year I in order for them to make expected progress. Please practise these at home.

### Handwriting:

Please continue to practise handwriting, ensure it is on and within the line.

Year 1 Common Exception Words								
the	is	no	one					
α	his	go	once					
do	has	so	ask					
to	I	by	friend					
today	you	my	school					
of	your	here	put					
said	they	there	push					
says	be	where	pull					
are	he	love	full					
were	me	come	house					
was	she	some	our					
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# PSHE (Personal, Social, Health and Emotional education)

This term, Year I are going to focus on their independence please ensure your child is practising the following:

- -Getting changed independently (including all clothes, buttons and laces).
- -Putting on and fastening coats.
- -Coming into the classroom from the wooden Year I gate independently.
- -Taking responsibility for their own belongings. If something they need is in school, they need to find these things themselves rather than relying on adult support.
- -Practising please and thank-you.
- -Modelling turn-taking (conversations, games and other social situations etc).
- -Being able to change themselves if they have an accident.

## Transition to Year 2 - Focus June/July

Answer the following questions. It might be a good idea to talk to your parent about your worries.

What have you enjoyed most in Year 1?

What are you excited about doing in Year 2?

What would you like your new teacher to know about you/?