

## Understanding the World

For the first part of the term we are going to be looking at our local environment with a focus on looking at, building and creating simple maps. We will then start to compare our own environment to that of another.

The second half of the term we will be looking at lifecycles of plants and animals and will link this to our Browning's Farm visits. We will also look at how the seasons have changed throughout the year with a focus on summer.

## Literacy

We are focussing on retelling stories using the vocabulary from the stories we have heard. We will look at ordering stories and recalling key events from the beginning, middle and end.

This term we will be concentrating on writing skills and writing simple sentences using phonic knowledge. We will be encouraging the children to apply what they have learnt in phonic sessions to writing in adult focus groups and independently in COOL time. This will benefit them as they transition to year 1.

## Maths

For the first part of the term we will be focussing on the composition of numbers and encouraging children to use the stem sentence '\_\_\_ and \_\_\_ is \_\_\_' (e.g. 6 and 1 is 7).

The second half of the term we will be consolidation all the key maths skills we have learnt this year. Revisiting our learning and preparing the children for the Year 1 curriculum.

## Physical Development

Our PE sessions will focus on Athletics and then multi-skills in preparation for sports day. The children will continue to develop their body strength, coordination, control and accuracy over simple equipment. They will also learn to work as a team and take turns in different races.

We will continue to use our letter join handwriting programme to practise and consolidate our handwriting skills with a focus on capital letters.

# Reception Summer 1 Skills Map

We will be working on these skills during the term.



## Communication & Language

This term we will be developing the children's questioning skills and ability to answer questions with appropriate comments. We will be asking them questions about the stories that have heard and what they are reading to develop early comprehension skills. We will also continue to build the children's vocabulary and then using this in context.

## Expressive Art & Design

This term we will be looking at a variety of joining techniques and exploring different creations that the children can make. Materials will include tissues paper, glue, card, pomp oms, lolly sticks etc...

We will then move onto textiles and learning how to sew with the end product being making our own bookmark.

## How you can help at home

Please read with your child daily so that they can develop their blending and fluency skills. Remember you can access additional books on Oxford Owl. Please log your children's reading on BOOMREADER. Please support your child with writing words and simple sentences. On Dojo we will provide word lists to support this. When writing remind your child of the correct formation of each letter.

In maths we suggest you practise counting beyond using one number name per object counted. This could include counting games or just counting objects that you have at home.

Your child's learning, including achievements and next steps will be on Tapestry so please check this regularly. and other learning experiences on Tapestry.

Thank you for your continued support, The Reception Team

## Personal, Social & Emotional Development

Our focus this term will be building relationships and then managing our self.

Relationships will include sharing, friendships and how to be a good friend. We will look at the differences and similarities between ourselves and others and share our own experiences. Managing self will include healthy eating, exercise and relaxation techniques. We will also look at how to look after ourselves and road safety.