



To be a Year 5
writer, I will need
to...

How you can help...

Read to your child
Encourage them to read as much as possible
Listen to your child read as much as possible
Talk to your child about what they have read
Practise spellings
Create writing opportunities
Encourage your child to talk to you and talk to them

Key Texts...



Oh Maya Gods! - Maz Evans
Coming to England - Floella Benjamin
On the Move - Michael Rosen
Viking Boy - Tony Bradman

Handwriting...

Decide whether or not to join specific letters;
Keep letters of a consistent size;
Choose whether it is best to write with a pen or a pencil.

Composition...

Decide who I am writing for and what this means for my writing;
Plan my writing before I start;
Choose the right style and structure to match the type of text I am writing;
Choose the right vocabulary and grammar for my writing;
Write a story with interesting vocabulary and dialogue;
Write non-fiction with features such as headings, captions, bullet points, subheadings and diagrams;
Use a consistent tense throughout a piece of my work;
Check my own writing and the writing of my classmates, making useful comments.

Grammar and Punctuation...

Create verbs by adding the suffixes -ate, -ise, -ify, for example, considerate, activate, specialise, advertise, horrify, purify;
Use relative clauses (clauses that begin who, which, where, when, whose or that) to add more information about a noun to a sentence, for example:

'The film that I watched was terrible.'

'Sam won the prize, which upset Tashi.'

Use modal verbs for example, would, should, could, will, may, might, shall or must to show how likely something is to happen;

Use adverbs for example, definitely, certainly, clearly, obviously, possibly or maybe to show how likely something is to happen;

Use different ways to make the information in a paragraph flow;

Use brackets, dashes or commas to separate out extra information in a sentence, for example:

Mount Everest (the highest mountain in the world) is in the Himalayas.

Mount Everest - the highest mountain in the world - is in the Himalayas.

Mount Everest, the highest mountain in the world, is in the Himalayas.

Use commas to make sentences clearer, for example:

'We had chocolate, cookies and jellies at the party,' instead of 'We had chocolate cookies and jellies at the party.'

Use apostrophes for possession and contractions.

Use inverted commas for direct speech.

Spelling...

Spell words with silent letters, for example, doubt, island, lamb, solemn, thistle, knight

Spell words ending in ence/ance or able/ible

Spell more homophones and other confusing words

Year 5 and 6 homophones list: aisle/isle,

aloud/allowed, affect/effect, altar/alter,

ascent/assent, bridal/bridle, cereal/serial,

compliment/complement, descent/dissent,

desert/dessert, draft/draught,

farther/further/father, guessed/guest,

heard/herd, led/lead, morning/mourning,

past/passed, precede/proceed,

principal/principle, profit/prophet,

stationary/stationery, steal/steel, there/

their/they're, wary/weary, who's/whose

Talk about word families, for

example, sign, design, signature, significant

Use a thesaurus to find new words

Use a dictionary to check my spelling

Spell the words in the Spelling word list for Years 5 and 6 in addition to Years 3 and 4