

Welcome.

Thank you for your support.



House keeping:

If there is a fire please make  
your way to the assembly point.

1. Reduces stress and helps you relax.

2. Improves your concentration and memory.

3. Vocabulary expansion and strengthens your writing abilities.

4. Enhances your knowledge

5. Increases your imagination and creativity

# Reading Workshop

Here's how many words children would have heard by the time they were 5 years old:

- Never read to, 4,662 words
- 1-2 times per week, 63,570 words
- 3-5 times per week, 169,520 words
- five books a day, 1,483,300 words.



It is estimated that each child needs to learn seven words per day throughout their schooling if they are to reach the average of knowing 30,000 words by adulthood. (Clark, 1993)

## Guided Reading

Guided reading sessions are divided into Week 1 and Week 2.

Week 1 - At the beginning of this session, children are given a vocabulary sheet. They have to identify which words they understand/know the meaning of. These are words from the text.

Each day, the teacher models reading the text and the children echo read. Within the text, the teacher identifies a tricky word from their grid and the meaning is discussed. This is repeated using actions etc.



Word	Know it well, can explain it	Know something about it, can relate it to a situation	Have seen or heard the word	Do not know the word
<i>several</i>				
<i>crept</i>				
<i>signal</i>				
<i>struck</i>				
<i>flint</i>				

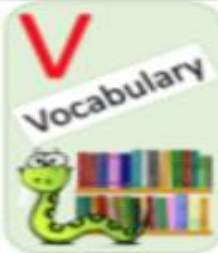
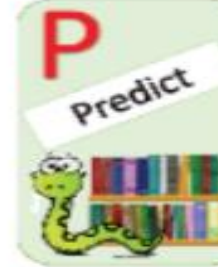
## Guided Reading

Week 2 -

For week 2 the children have been put into reading ability groups and given a book to suit their reading age. (GRAB)

Each day the teacher will focus on one group, listening to them read, discussing the book and identifying any unfamiliar words that they may have come across.

Whilst the teacher is with a group, the others will answer questions on the Key text that they have been reading using VIPER questions.

	<p>What is the meaning of the word 'wanly'?</p> <p>What is the definition? (You may use a dictionary.)</p> <p>Can you use it in a sentence?</p> <p>How did you clarify its meaning using the text?</p> <p>Challenge: How did Fliss make sure she was in control of her feet? Find 4 synonyms for this verb.</p>
	<p>What is your prediction for the remainder of the story?</p> <p>What is your prediction for the remainder of the story and include explanations for your predictions.</p> <p>What is your prediction for the remainder of the story and include explanations for your predictions.</p> <p>Challenge: Look at the front cover of the text. What do you notice? Who or what is visible?</p>



To increase their fluency in reading, we try to hear as many readers daily as we can.

We rely heavily on parents to either listen to or read to their children every day.

To be a fluent reader, children should be reading 90 words per minute! Moving towards Year 6 and extended texts this would be working towards 120 words per minute.



**Fluency** is important because it builds a bridge between word recognition and comprehension. It allows students time to focus on what the text is saying. They are able to make connections between what they are reading and their own background knowledge. Therefore, they are able to concentrate on comprehension.

Children read in school everyday but to build their fluency they need to practice these skills and read at home too.



Children have a free choice reading book and a GRAB book.



They can either take a book of their choice home or read a book from home but they are expected to read every day.

Once they have read they can record their book and any comments on BOOM Reader. This is a digital record which has replaced the Yellow books.

Parents can also add comments on here.



<https://teachers.goapps.app/>



Each child has a log in!

We also now have a competition at the end of each week to see which class has logged their reading the most times. The winning class receives a certificate and a special mention on the Newsletter.

Please take this opportunity to share your child's guided reading book and GRAB book. At the end of the day, you will be asked to leave whilst the children get ready for home and you will be able to meet them on the playground.

Thank you for your support.

