

2023 - 2024



Spring Term - Year 5												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Maths	Fractions A		Multiplication and Division (B)				Fractions (B)		Decimals and Percentages			Perimeter and Area
EOU			Fractions A				Multiplication and Division (B)		Fractions (B)			Decimals and Percentages
English	Persuasive advert		Poetry		Letter		Diary Entry		Writers choice	Non-chronological report (website)		Recount
Stimulus	Mexican food		Michael Rosen on the move		Coming to England - Floella Benjamin		Coming to England - Floella Benjamin		Literacy shed	Animals (Science Unit)		Drusillas
Science	Earth and Space		Living things and their habitats									
	Moon movement		Seven life processes	How do mammals reproduce?	Do animals reproduce in the same way?	How do plants reproduce?	Life cycle of animals	Life cycle of plants				
EOU		EOU assessment							EOU assessment			
Geography	South East	Geography of North America	What is Mexico?	Economic activity of Mexico	Watercycle	Rivers	Mountains	Biomes	Vegetation Belts	Volcanos	Settlements	Similarities and Differences
Outcome	To identify and show the location of some key geographical features found in the UK and my region.	To identify five similarities and differences between Canada, USA and Mexico and use key vocabulary in my answer.	To name the regions of Mexico. To name a few states within each region. To recall some physical and human geographical features of a region in Mexico.	To explain the main economic activity in different states in the Mexico and give specific examples. To begin to make comparisons between the economic activity of different states.	To be able to identify the stages of the water cycle and explain what they are. To be able to identify whether a process is an evaporation or condensation and explain how we know. To be able to discuss some of the pros and cons of precipitation. To be able to list most of the ways in which the water cycle affects us.	To explain what a river is. To know the physical features of a river. To compare a river in Mexico to a river in their region.	To understand and explain mountains and how they are formed and identify some key examples in Mexico.	To identify some key settlements in Mexico. To give examples of how the landscape in Mexico varies massively, e.g. biomes.	To understand that people can choose to use land in different ways and that this can depend on the land's physical geography and climate, and I can give some examples. To give examples of how the landscape in Mexico varies massively, e.g. climate belts	To understand that physical processes are the natural forces that change Earth's physical features, e.g. volcanoes. To understand how tectonic movement has shaped the Earth's surface.	To understand that people can choose to use land in different ways and that this can depend on the land's physical geography and climate, and I can give some examples. To identify how physical geography and climate can affect the type and location of settlements in Mexico. To understand human processes in my region and Mexico.	To understand the similarities and differences between my country and other countries and give some examples. To explain the reasons for these similarities and differences.

2023 - 2024

											including settlements and economic activity.	
History												
Outcome												
Art	Space imagery								Installation art	Space and scale	Everyday amazing	
Outcome	Finish project	Writer-up						To identify and compare features of art installations.	To investigate the effect of space and scale when creating 3D art.	To problem-solve when constructing 3D artworks.	To plan an installation that communicates an idea.	To apply their knowledge of installation art and develop ideas into a finished piece.
DT					Tacos Different choices	Preparing ingredients	Making Tacos					
Outcome					To make adaptations to design a recipe.	To practise food preparation skills	To follow and make an adapted recipe					
Music	History of blues	Playing a chord	The 12 bar blues	Blues scale	Improvisation and the blues			Hearing Colours	Picturing music	Vocal Composition	Colour composition	Performing in colour
Outcome	To know the key features of blues music	To play the first line of the 12 bar blues	To be able to play the 12 bar blues	To be able to play the blues scale	To be able to improvise with notes from the blues scale			To understand that music can be represented with colours.	To represent a piece of music as a graphic score.	To create a vocal composition based on a picture.	To create a piece of music inspired by a single colour.	To work as a group to perform a piece of music
MFL		France		Greetings		Numbers		Colours		Numbers		Date
Outcome		To know about French culture		To know greetings and names in French		To know numbers 0-20		To know the colours in French		To know numbers 20-50 in French		To talk about the date and my birthday in French
RE		Where did the Christian Bible come from?						Buddhist worship and Beliefs				
Outcome		To ask and respond to questions about the Bible.	To learn about the history of the Bible and some of its features.	To investigate the contents of the Bible.	To learn about different translations of the Bible and what it means for Christians today.	To understand the difference between literal and symbolic truth and to reflect on personal emotions.	To find out who Buddha was and why he is important to Buddhists today.	To find out about some of the core beliefs and teachings of Buddhism.	To learn about the Four Noble Truths and the Eightfold Path.	To find out about the Buddhist beliefs of karma and reincarnation.	To find out where Buddhists worship and the role of symbols within worship.	To investigate the ways in which Buddhists worship

2023 - 2024

Computing						Mars Rover	Binary Code	Using Binary Numbers				
Outcome						To identify why and how data is collected from space.	To read and calculate using numbers from binary code	To use simple operations to calculate patterns				
PSHE	Heath and Wellbeing						Citizenship					
Outcome	To use yoga poses and breathing to relax	To understand the benefits of sleep	To understand the purpose of failure	To learn how to set goals	To use vocabulary to describe their feelings and take responsibility for them	To understand risks associated with the sun and how these can be avoided	To begin to understand what happens when the law is broken	To explore the links between rights and responsibilities	To understand how reducing our use of materials and energy will help the environment	To understand how we recognise the contribution people make to the community	To recognise the role of pressure groups	To begin to understand how parliament works