

# Home learning grid - Spring term

## Ancient Egypt - Year 3

### Maths

#### + - x ÷ Word Problems

Gordon knocked down 8 bowling pins 7 times.  
How many pins knocked down in total? \_\_\_\_

I have eight 5p coins in my money box. How much money do I have?

There are six eggs in a box.  
How many boxes are needed to make 48 eggs?

There are 167 books in one classroom and 392 books in the other.  
How many books are there altogether in both classrooms?

A lorry driver has a 561km journey. He stops for a break after 314km.  
How much further has he to travel?

#### Multiplication and Division

Use column multiplication to solve the multiplication.  
Use repeated subtraction on a number line to solve the division.

1.  $14 \times 4 =$

2.  $13 \times 5 =$

3.  $6 \times 8 =$

4.  $8 \times 9 =$

5.  $9 \times 11 =$

6.  $6 \times 15 =$

7.  $15 \times 4 =$

8.  $9 \times 5 =$

9.  $12 \times 8 =$

10.  $13 \times 9 =$

1.  $69 \div 3 =$

2.  $88 \div 4 =$

3.  $90 \div 5 =$

4.  $76 \div 4 =$

5.  $72 \div 3 =$

6.  $70 \div 5 =$

7.  $24 \div 2 =$

8.  $56 \div 4 =$

9.  $36 \div 3 =$

10.  $65 \div 5 =$

#### Learn your times tables

Use TT Rockstars to learn your times tables.

Make sure you are confident in recalling your 2s, 5s and 10s.



In Year 3, you need to know your 3s, 4s and 8s.

You can listen to these songs to help you:  
3s:

<https://www.youtube.com/watch?v=H0uqrB0Izus>

4s:

<https://www.youtube.com/watch?v=C14BUe6P-UQ>

8s:

<https://www.youtube.com/watch?v=dUKdAx8A4I>

### English

#### Ancient Egypt Story

Use what you have found out about Tutankhamun to write a story about him.

What might happen in your story?

Where would he go?

What would he do?



Can you write your name in Hieroglyphics?

Can you write your own sentence?



#### Recount

Write a diary about your weekend.  
What did you do?  
How did you feel?

Remember to use your fronted adverbials and conjunctions in your diary.

#### Read Daily:

Read at home every day for at least 10 minutes. Ask questions about the book and answer them.

Log this on Boom Reader.



#### Visit the library

Visit your local library and read a book. If you are signed up, you can take books home to read!

You might want to read:

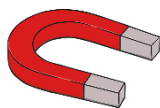
- A book about Ancient Greece
- A story book
- A nonfiction book about your favourite topic.

### Topic

## Science

### Forces and magnets

Use a magnet to find out which objects and materials are magnetic.



Build a ramp using items at home. Which objects need the greatest amount of force to move down the ramp. Which needs the least force? Take a photo and describe what you have found out.



## Art/DI

Design and make a tomb or coffin for a mummy.



Create a drawing or painting of an ancient Egyptian scene.



Design a piece of Egyptian jewellery.



## History

What was life like in Ancient Egypt?  
Create a fact file.



Who was Tutankhamun?  
Film yourself presenting your information. Send a video to your teacher on Class Dojo.



## PSHE Safety

With an adult, role play how to call 999 in an emergency. Who would you need to ask for?

What would you need to tell them?

(Remember to not actually call 999 unless there is an emergency.)



First aid:  
Research what you would need to do if you were stung by a bee.



## Geography

Research where the pyramids are using Google Earth. Build your own 3D Pyramid.



What is the weather like in Egypt? Create a weather report comparing it to the weather in the UK. Send a video to your teacher on Class Dojo.



Create a Pic Collage with facts about the River Nile.



## French

Video yourself counting to 20 in French. Listen to this song to help you:  
<https://www.youtube.com/watch?v=UsFz58BblMY>



## Egyptian Hieroglyphs



twinkl  
visit twinkl.com



## Coordinating



Use these to create compound sentences by joining two independent clauses.

## Subordinating

|          |               |             |        |          |
|----------|---------------|-------------|--------|----------|
| Although | Because       | Now that    | That   | When     |
| As       | Before        | Once        | Though | Whenever |
| After    | Even if       | Rather than | Till   | Whereas  |
|          | In order that | Since       | Unless | Wherever |
|          |               |             | until  | while    |

Use these to create complex sentences by joining an independent clause and a dependent clause.

## Fronted Adverbials

Fronted Adverbials are words, phrases or clauses at the beginning of a sentence which are used to describe the action that follows.

| Time  | Frequency   | Place   | Manner   | Possibility   |
|---|---|---|--|---|
| Afterwards,<br>Already,<br>Always,<br>Immediately,<br>Last month,<br>Now,<br>Soon,<br>Yesterday,<br>Today,<br>Tomorrow,<br>Next year,<br>In January,<br>On Tuesday,<br>In the morning,<br>After a while,<br>As soon as she could,<br>Before long,<br>All of a sudden,<br>In the blink of an eye,<br>Just then,<br>Eventually,<br>Later, | Often,<br>Again,<br>Daily,<br>Weekly,<br>Fortnightly,<br>Yearly,<br>Sometimes,<br>Rarely,<br>Every second,<br>Twice a year,<br>Once a minute,<br>Once,<br>Once or twice,<br>Three times,<br>Constantly,<br>Regularly,<br>Frequently,<br>Infrequently,<br>Occasionally,<br>Rarely,<br>Never in my life,<br>Never before, | Above the clouds,<br>Below the sea,<br>Here,<br>Outside,<br>Over there,<br>There,<br>Under the ground,<br>Upstairs,<br>In the distance,<br>Between the sea and the sky,<br>Everywhere she looked,<br>Around the tent,<br>Back at the house,<br>Nearby,<br>Down by the cliffs,<br>Behind the shed,<br>In the wooden box,<br>Over my bed,<br>Somewhere near here,<br>Far away,<br>Wherever they went,<br>North of here, | Sadly,<br>Slowly,<br>Happily,<br>Awkwardly,<br>Bravely,<br>Like a ... ,<br>As quick as a flash,<br>As fast as he could,<br>Without a sound,<br>Without warning,<br>Unexpectedly,<br>Unfortunately,<br>Suddenly,<br>Mysteriously,<br>Frantically,<br>Anxiously,<br>Courageously,<br>Silently,<br>Curiously,<br>Nervously,<br>Rapidly,<br>Carefully, | Almost unbelievably,<br>Much admired,<br>Nearly asleep,<br>Quite understandably,<br>Really happily,<br>Perhaps,<br>Maybe,<br>Just arrived,<br>Certainly amused,<br>Obviously angry,<br>Definitely confused,<br>Completely exhausted,<br>Barely alive,<br>Out of breath,<br>Decidedly unimpressed,<br>Perfectly confident,<br>Positively trembling with excitement,<br>Purely practically,<br>Somewhat flustered,<br>Utterly joyous,<br>Totally overwhelmed, |

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