

# Year 2

## The Great Fire of London

### English Learning

In English, we will be looking at a range of different writing genres such as stories and poems.

We will be looking at the stories 'Toby and the Great Fire of London' and 'Katie in London' over the Spring term. We will be using these stories to cover many of our Year 2 writing objectives such as exclamation marks, question marks, possessive apostrophes, commas in a list and coordinating conjunctions

We will also be exploring different types of poetry such as Kennings and acrostic poetry. Children will be using the skills taught to create their very own poems.

### At Home

1. Read with your child for at least 10 minutes a day and ask them questions about the book remember to record this on **boom reader**.
2. Complete weekly home learning.
3. Visit the library with your child and encourage them to read exciting books.
4. Develop your child's times table fluency on TT Rockstars: <https://ttrockstars.com>
5. We are working on **resilience** and **independence**. It would be very helpful that you also encourage this at home too.



### Maths Learning

*This term, our focus will be on money. We will be identifying the value of different coins and notes and adding them together.*

*Later in the term, we will be looking at multiplication. We will start by making groups, then we will introduce the multiplication and division symbol.*

*Towards the end of the term we will talk about length and height, comparing and ordering them.*

*Finally we will look at mass, capacity and temperature, comparing mass and measuring in different units.*

### PSHE

We are looking at Safety on the internet and healthy bodies. We will consider how important the internet is in modern society and some of the other medium its replacing or substituting. We are also considering how parts of are body are private and for us only. Lastly safety with medicine.

**Vocab:** Voice activated search engine, internet, world wide web, appropriate contact.

### Science Learning

In Science this term, we will be learning about animals including what humans need, how they change as they grow. The need for exercise and a healthy diet and how we can make ourselves feel better when we are ill.

**Vocab:** nutrition, growth and development, exercise, shelter, healthy varied diet, fruits, vegeta-

### Foundation Learning

**History** - We will be looking at the Great Fire of London which forms our topic for the spring term. Considering what happened in 1666 and what London was actually like. How the fire spread and its impact on London.

**Vocab:** fire, spread, evidence, interpretation, cause, effect.

**Art** - We will be creating our own silhouette pictures of fire and our own wattle and daub houses on fire.

**Vocab:** artist, experiment, range, decorative techniques, create.

**DT** - Creating moving Australian animals using pivots, levers and linkages. Making a pouch using our sewing skills.

**Vocab:** axle, design criteria, input, linkage, mechanical, output, pivot, wheel

**Music**—We will be exploring and recognizing instruments in an orchestral piece based on the familiar stories such as goldilocks and the three bears. **Vocab:** orchestra, melody, instrument, music.

**Computing** - We will be exploring algorithms and using ScratchJnr to support this learning.

**PE** - Tennis skills and multi-skills and skipping.