

Year Two 2023 - 2024



Term - Spring

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Maths	Money	Money	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division		Multiplication & Division	Length & Height	Length & Height	Mass, Capacity & Temperature	Mass, Capacity & Temperature	Mass, Capacity & Temperature
EOU													
English	Story Writing coordinating conjunctions Exclamation marks Apostrophe for possession				Poetry - Kenning (Fire) Independent write ()			Story Writing Commas in a list Question marks Contracted words				Poetry - Acrostic (London) Expanded noun phrase Independent Write ()	
Stimulus	Toby and the Great Fire of London by Margret Nash and Jane Cope							Katie in London by James Mayhew					
Science				Animals including Humans - What do humans need? Lesson 1	Animals including Humans - What are offspring? Lesson 2	Animals including Humans - How do animals change as they grow into adults? Lesson 3		Animals including Humans - Do we all grow the same? Lesson 4	Animals including Humans - Do we need to Exercise? Lesson 5	Animals including Humans - What is a Healthy diet? Lesson 6	Animals including Humans - Why do we need to have good hygiene? - Lesson 7	Animals including Humans - How can we feel better when we are ill? Lesson 8	Animals including Humans - Assessment
EOU				OUTCOME : Basic needs for human survival (water, food, air).	Identify key offspring of key animals.	Learn that animals including humans have offspring that grow into adults.		Taught to perform simple tests, use observation and ideas to answer questions.	To learn the importance of exercise.	The importance for humans of eating different types of food.	The importance for humans of keeping clean and good hygiene.	How to prevent illness and what we can do to feel better.	Animals including Humans - Assessment

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Geography												
Outcome												
History	The Great Fire of London - What was London like in 1666 - Lesson 1	The Great Fire of London - What happened on 2nd September 1666? Lesson 2	The Great Fire of London - How did the fire spread? Lesson 3	The Great Fire of London - What was left of London? Lesson 4	The Great Fire of London - How was London rebuilt? Lesson 5	The Great Fire of London - How did the fire impact the future? Lesson 6	The Great Fire of London - End of Unit Assessment					
Outcome	Think about present day London then the past.	Think about and discuss events on the 2 nd Sept 1666. How the fire started, why, significant places.	How the fire spread, more about 1666 events including Samuel Pepys diary extracts.	To find out how the fire impacted upon London. Archaeologist view of Pudding Lane.	King Charles II asks them to plan a new city of London. Can they make the streets safer? Intro to Christopher Wren.	Think about how the future of London was impacted on by the fire and the positives that came out of it.	Assessment					
Art				GFOL Art (See Progression of Skills Document)	GFOL Art (See Progression of Skills Document)	GFOL Art (See Progression of Skills Document)	GFOL Art (See Progression of Skills Document)	GFOL Art (See Progression of Skills Document)	GFOL Art (See Progression of Skills Document)			
Outcome				To study the work of	To say how other artists have	To show pattern and	To create a piece of work in	Use sketchbooks to	To use a range of decorative			

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				known artists.	used colour, pattern and shape.	texture in their art.		response to another artists work.	record thoughts and ideas and experiment with materials and effects.	e techniques.			
DT	Structures (Baby Bear's Chair - adapted)	Structures (Baby Bear's Chair - adapted)	Structures (Baby Bear's Chair - adapted)							Cooking and Nutrition: Balanced Diet	Cooking and Nutrition: Balanced Diet	Cooking and Nutrition: Balanced Diet	Cooking and Nutrition: Balanced Diet
Outcome	To explore the structure and stability of different shapes. Making and explore the strength of a cylinder.	To understand that design needs to be strong and stable. When making the chair, thinking about what they can do to make it stable.	To finish the structure and evaluate its strength and stability. When finishing the chair to think about how it was designed and share what they think of the finished chair.										
Music	Orchestral Instruments (Theme: Traditional Western	Orchestral Instruments (Theme: Traditional Western	Orchestral Instruments (Theme: Traditional Western	Orchestral Instruments (Theme: Traditional Western	Orchestral Instruments (Theme: Traditional Western								

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	Stories) - Lesson 1: The Three Bears	Stories) - Lesson 2: The Snow Queens	Stories) - Lesson 3: Red Riding Hood	Stories) - Lesson 4: Jack and Beanstalk	Stories) - Lesson 5: Super Storytellers								
Outcome													
MFL													
Outcome													
RE	What do Sikhs Believe - Lesson 1	What do Sikhs Believe - Lesson 2	What do Sikhs Believe - Lesson 3	What do Sikhs Believe - Lesson 4	What do Sikhs Believe - Lesson 5		Leaders and Teachers - Lesson 1	Leaders and Teachers - Lesson 2	Leaders and Teachers - Lesson 3	Leaders and Teachers - Lesson 4	Leaders and Teachers - Lesson 5		
Outcome	To consider what Sikhism is and its key principles.	To look at the importance of the role of equality in Sikhism.	To find out why Sikhs meditate.	Find out why Sikhs believe people should work hard and live honestly.	Find out why Sikhs believe people should share.		Find out about leaders in school and what they do.	Understand the challenges of being a leader, and why being a leader is important.	Find out about religious leaders and their special books.	Understand the importance of global religious leaders.	Learn the name, clothing, places of worship, special books and responsibilities of local religious leaders.		
Computing								Scratch Jr Lesson 1	Scratch Jr Lesson 2	Scratch Jr Lesson 3	Scratch Jr Lesson 4	Scratch Jr Lesson 5	
Outcome								Explore a new application	To create an animation	To use characters as buttons.	To follow an algorithm	To plan and use code to create an algorithm	
PSHE	Safety and the changing body - Lesson 1: Introduction	Safety and the changing body - Lesson 2: Communicating Online	Safety and the changing body - Lesson 3: Secrets and Surprises	Safety and the changing body - Lesson 4: Appropriate Contact	Safety and the changing body - Lesson 5: Appropriate Contact	Safety and the changing body - Lesson 6: Respecting	Safety and the changing body - Lesson 9: Staying	Economic wellbeing - Lesson 1: Where money comes from	Economic wellbeing - Lesson 2: Needs and Wants	Economic wellbeing - Lesson 3: Looking After Money	Economic wellbeing - Lesson 4: Looking After Money	Economic wellbeing - Lesson 5: Skills and talents.	

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	on to the internet			My Private Parts	My Private Parts are Private	Personal Boundaries		Safe with Medicine					
Outcome	To understand what the internet is and how it can help us.	To understand how to be safe when using the internet.	To begin to understand the difference between secrets and surprises.	Understand the concept of privacy and correct vocab for body parts.	To understand safe and unsafe touches.	Understand what respecting boundaries are and how to respect others.		To begin to understand how to stay safe with medicine.	To explore ways people receive money.	To identify basic needs essential for healthy growth.	To consider how people decide what they want.	To explore how bank accounts and cards help manage money.	To identify my skills and talents.