Home learning grid - Spring 1

Here are the activities available for your child's home learning. The expectation is that your child will complete I maths, English or topic activity per week plus I spelling activity. Home learning is to be uploaded on dojo portfolios on a Wednesday and will be returned to your child on dojo by Friday.

Pupils are expected to read <u>daily</u> and to keep consistent logs of this on Boom Reader. TT Rockstars should be accessed regularly each week.

Maths

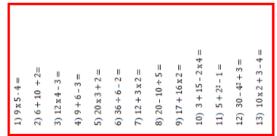
1. Fill in the missing numbers in the table.

Number	× 10	× 100	÷ 10	÷ 100
3.2			0.32	
	45.23			
0.01		1		
			0.035	
		0.04		
0.72				

1)
$$\frac{4}{5} + \frac{12}{15} =$$
 2) $\frac{5}{14} + \frac{2}{7} =$

3)
$$\frac{6}{9} + \frac{1}{3} =$$
 4) $\frac{3}{4} + \frac{7}{8} =$

5)
$$\frac{13}{18} + \frac{5}{12} =$$
 6) $\frac{2}{4} + \frac{4}{6} =$



BIDMAS - Brackets, indices, division, multiplication, addition, subtraction.

Science

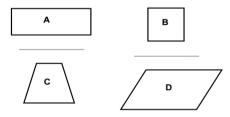
Look at electrical appliances in your home. Write down the voltage and put them into size order, from smallest to largest.

Create a presentation of each phase of the moon over 28 days. Make sure you label each phase with the scientific name.

You couldi

- Take pictures of the moon
- Draw a diagram of the moon
- Create a model
- A painting
- A video explaining the changes

Name these quadrilaterals. Draw them out in your book showing any lines of symmetry. Label the angles in the shapes saying whether they are acute, obtuse or a right angle.



Fnalish

clean	fresh	tidy	dirty
easy	hard	simple	clear
right	correct	wrong	true
fast	quick	swift	slow
scared	bold	afraid	brave
quiet	loud	silent	low

Circle the matching synonym and cross out the antonym.
Use the synonym and write: a simple sentence, a compound sentence and a complex sentence.

On the second page are the Year 5 and 6 spelling words. Practise these in a variety of creative ways to help you remember them. For example, pyramid writing, writing in colours, writing them backwards.

Create your own blackout poem. Find your own text that you can use and identify a theme that interests you within it. Find words within the text that link to your theme and think about how you will present your poem on the page.

Task 1

in each sentence. I. The dogs_ _barking. was/were 2. Jamie chocolate. like/likes 3. The boy_ toothache. has/have chickens. eat/eats 4. Foxes 5. Who did/done Write these sentences correctly.

I. We was late for dinner. 2. I wants a cake. 4. Badgers lives underground.

Choose the correct form of the verb to agree with the subject



Write a short suspense story using this picture as a stimulus. Include: a range of fronted adverbials, ambitious vocabulary and a variety of sophisticated punctuation such as ; : ()

Topic

Design a Viking tattoousing Viking art and symbolism. Viking Place Names. Can you plot on a map any areas with Anglo Saxon and Viking names.

Research Anglo Saxon runes. Use them to write an interesting fact about Anglo Saxons. Compare Anglo Saxon and Viking Gods and Goddesses. What are the similarities and differences?

New Curriculum Spelling List Years 5 and 6 ENVIRED SOURCESSESSES accommodate communicate equip immediately physical sincerely accompany community equipped individual prejudice soldier according competition equipment interfere privilege stomach achieve conscience especially interrupt sufficient profession conscious exaggerate aggressive language programme suggest leisure excellent amateur controversy pronunciation symbol ancient convenience existence lightning queue system apparent correspond explanation marvellous temperature recognise appreciate criticise familiar mischievous recommend thorough attached curiosity foreign muscle relevant twelfth necessary available definite forty restaurant variety average desperate frequently neighbour vegetable rhyme awkward determined nuisance vehicle government rhythm bargain develop quarantee occupy sacrifice yacht bruise dictionary harass occur secretary hindrance category disastrous opportunity shoulder embarrass cemetery identity parliament signature

persuade

sincere

immediate

committee

environment