



Open Afternoon

Ready

Respectful

Safe

School information



- Lower and Upper sites
- 629 children within the school

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Our values:


Learn
Enjoy
Achieve
Respect
Nurture
Engage
Resilience



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Reception Curriculum Goals			
			
<p>To become a</p> <p>Confident Communicator</p> <p>who can listen carefully in different situations hold a conversation with friends and adults. Asking relevant questions and use new vocabulary to explain ideas and feelings</p>	<p>To become an</p> <p>Independent Individual</p> <p>who can demonstrate our school values set simple goals and persevere to achieve them. To select resources manage their own personal needs and know how to stay fit and healthy</p>	<p>To become a</p> <p>Fantastic Friend</p> <p>who can be kind caring and helpful show empathy and respect to others work and play cooperatively whilst considering others' ideas and feelings</p>	<p>To become an</p> <p>Amazing Athlete</p> <p>who can show strength, balance and co-ordination when playing. To move confidently and safely in a variety of different ways use a range of equipment</p>
<p>To become a</p> <p>Talented Tool User</p> <p>who can hold a pencil effectively use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence.</p>	<p>To become a</p> <p>Brilliant Bookworm</p> <p>who can show a love for reading, using new vocabulary to talk about what they have read or has been read to them. To read words and simple sentences (using single sounds and digraphs they have learnt)</p>	<p>To become a</p> <p>Wow Writer</p> <p>who can write letters that are formed correctly, write words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others</p>	<p>To become a</p> <p>Master of Maths</p> <p>who can show a deep understanding of numbers to 10. Recognising patterns within the number system, subitising, comparing quantities and recall number bonds to 5</p>
<p>To become an</p> <p>Exceptional Explorer</p> <p>who can show curiosity about the world around them. To understand how to read and draw a simple map understand some differences between times and places.</p>	<p>To become a</p> <p>Compassionate Citizen</p> <p>who can help to look after their community, care for the environment and have an awareness of other people's cultures and beliefs.</p>	<p>To become a</p> <p>Dynamic Designer</p> <p>who can choose and safely use the resources they need to make their creations. To talk about what they have made and how they have made it.</p>	<p>To become a</p> <p>Proud Performer</p> <p>who can perform a song, poem or dance to an audience and retell stories with expression and Confidence. To play a range of percussion instruments correctly and with good rhythm.</p>

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Our areas of learning:



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Our prime areas:



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Our prime areas:

PE lessons and
outdoor
environments



Bucket Time



NELI



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Our specific areas:



Ready





























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Our phonics sessions:



Read Write Inc. Phonics					Desktop Speed Sounds Chart				
Speed Sounds Set 1									
m 	a 	s 	d 	t 					
i 	n 	p 	g 	o 					
c 	k 	u 	b 	f 					
e 	l 	h 	sh 	r 					
j 	v 	y 	w 	th 					
z 	ch 	qu 	x 	ng nk					

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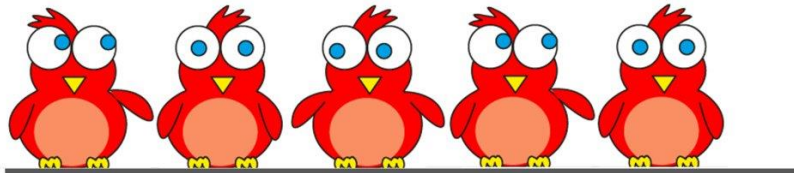
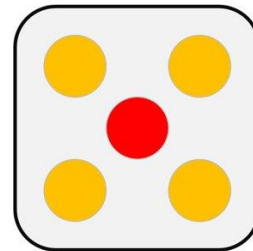
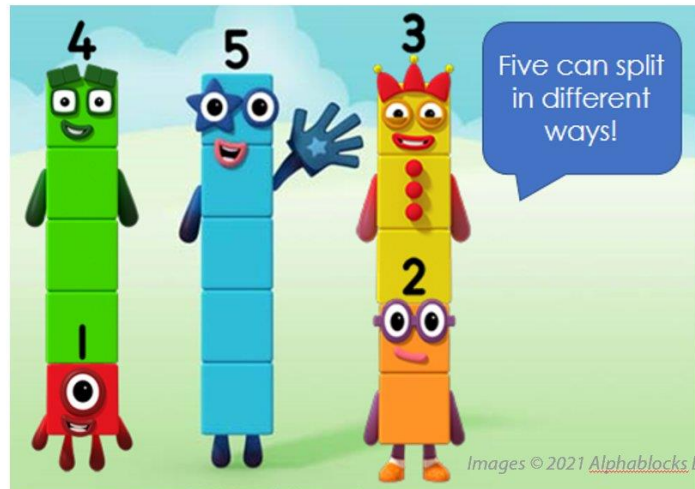
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Our maths sessions:

Mastering Number



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Our Orchard:

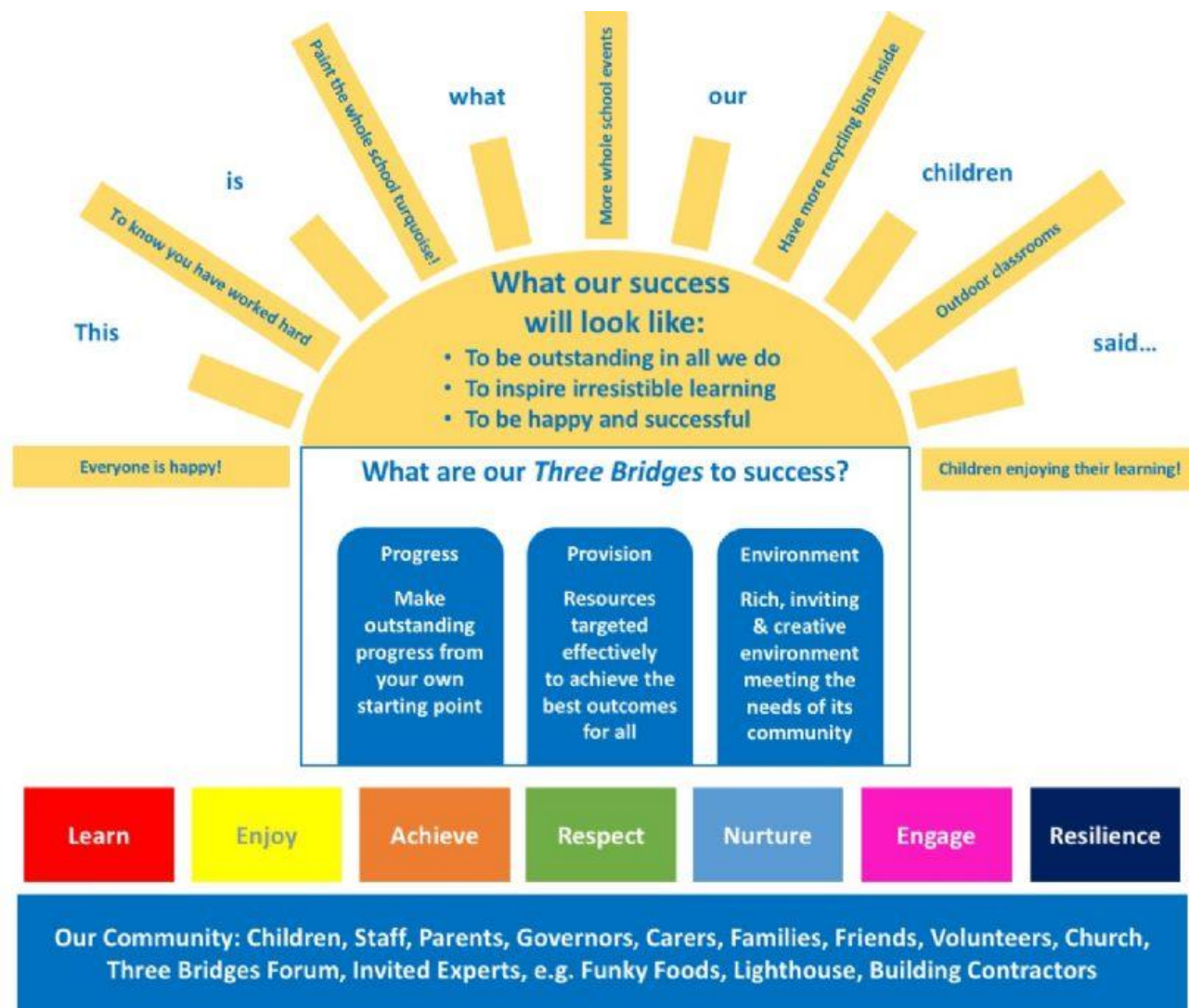


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Our Goal: One school; happy, resilient learners achieving their best.



Our Purpose: To nurture, educate, shape and inspire for lifelong learning



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Our parents said:



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Any Questions?



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