

Open Afternoon

Ready

Respectful

School information



- Lower and Upper sites
- 629 children within the school



Our values:

Learn Enjoy Achieve Respect Nurture Engage Resilience



Our curriculum:

	Reception Key Text	T		
Topic Question			Poetry	etry Enhancements/experiences
Autumn t I wonder what makes me special	Traditional Tale		Leaves are falking Chop Chop	Local Sentenemental walts (to Upper Siles) World Pautry Day (S. 19–23.) Herrary System (J. 19–23.) Making map making with Olderly community Connelporant's Day (1-10–23)
Autumn 2: I wonder how people celebrate	Fraddund Tale		Pointy Hat I can hald a snownan	Bellimme (31-00-23) Colomo Carrone (p. 2-11-23) Englim Baylin (p. 12-12) Englim Baylin (p. 11-23) Englim Baylin (p. 11-23) Dunkt (2.2-1-23) World (p. 11-23) Colidan in Sant (p. 11-12-23) Colidan in Sant (p. 11-12-23) Colidan in Sant (p. 11-12-23) Vid San abouth Wall Santon Mark (p. 11-12-23) Wall Santon Marken (p. 11-12-23) Wall Santon
Spring t I wonder how people help us	Traddund Tale	7	Carrot Nose Panaakes	Builton experience Vict for Folian States Vict for Folian States Duckst wer below Foncials making Foncials making Foncials making Foncials making Foncials making Foncials making For Hombor & Good Foncials Historial Strephillong West (WH 20-1-24) Historial Strephillong West (WH 20-1-24) White Marker & Mary (D-2-2-2) Visitation's Only (D-2-2-2) Visitation's Only (D-2-2-2)
Spring & I wonder what moves.	Trademont Tele	BIG	Mrs Blue- hird Popcorn	Pat hay [Love year Pat Say 20-2-24) Whatle Say Whatle makey project Ender Hart belong/innking bread World Sant Day (7-3-24) Methor's Day (90-3-24) Hall Fedmid (30-0-24)
Summer b I wonder where they call home.	Traddtonal Tale	CONTROL OF THE PROPERTY OF THE	Monkey Babies A little shell	Est al-fire (\$100.4-3) \$1 George Bay (\$2.3-3-36) \$1 George Bay (\$2.3-3-36) \$1 George Bay (\$2.3-3-36) \$Around the world food to stray \$Lond with re-entiting and making maps Victors to talk about their home concluse form by
Summer 2: I wonder what change looks like	Change Tradstand Tale	2	I have a little frog 5 little peas	Creating aggs Creating Securificate These a Securificate Ed al. Adha (MET-6-A) Festlame Daig (Me-6-A) Trancition exects to Viser 5 Sports Day Function at Issue park-making a jum conducts.

Reception Curriculum Goals					
To become a Confident Communicator who can listen carefully in different situations hold a	To become an Independent Individual who can demonstrate our school values set simple goals and persevere to achieve them. To	To become a Fantastic Friend who can be kind caring and helpful show empathy and respect to others work and play	To become an Amazing Athlete who can show strength, balance and co-ordination when playin To move confidently and safely i		
conversation with friends and adults. Asking relevant questions and use new vocabulary to explain ideas and feelings		cooperatively whilst considering	a variety of different ways use range of equipment		
To become a Talented Tool User	To become a Brilliant Bookworm	To become a Waw Writer	To become a Master of Maths		
who can hold a pencil effectively use a range of tools (for example scissors cutlery paintbrushes	who can show a love for reading, using new vocabulary to talk about	who can write letters that are formed correctly write words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others	who can show a deep understanding of numbers to 11 Recognising patterns within th		
To become an	To become a	To become a	To become a		
world around them. To understand how to read and draw a simple	community, care for the environ-	Dynamic Designer who can choose and safely use the resources they need to make their creations To talk about what they have made and how they have made it.	dance to an audience and retell		

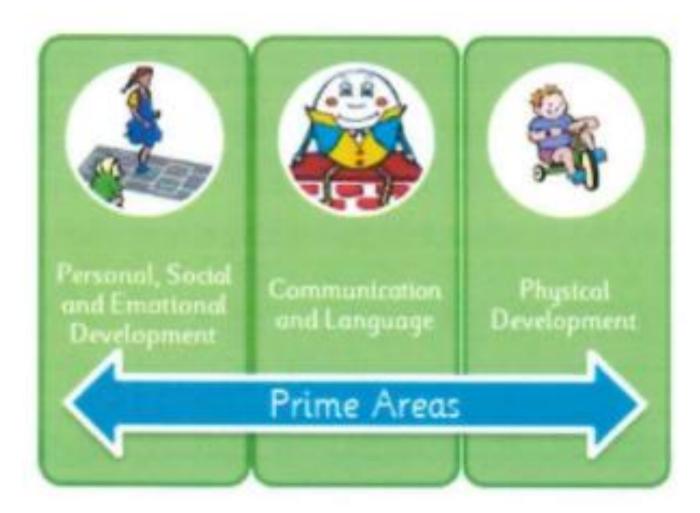


Our areas of learning:





Our prime areas:





Ready

Respectful

Our prime areas:





PE lessons and outdoor environments

Bucket Time

NELI



Our specific areas:



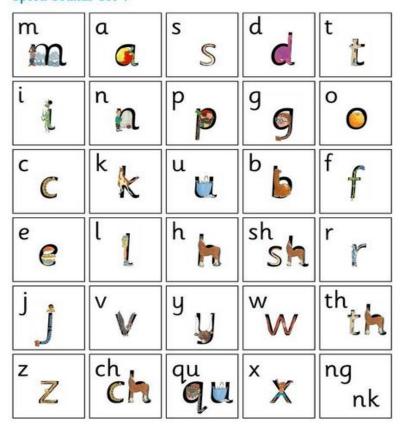


Our phonics sessions:





Speed Sounds Set 1



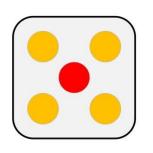


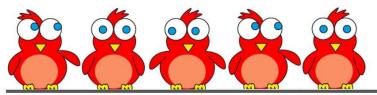
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Our maths sessions:

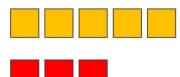
Mastering Number

















Our Orchard:









Our Purpose: To nurture, educate, shape and inspire for lifelong learning

Our parents said:





Teachers are very supportive

I am very grateful to the school that my daughter is attending because it made my daughter develop well in the language

would like to say a big thanks to all the teachers that have supported my son at his time at the school of ar. He has always been well supported and cared for. I would also like to personally thank Miss Humphrey and he teachers that stand at the gate each morning. I find the school drop off to be rather stressful most days as I have a younger ohild that is autistic and every day the teachers are so good with him and understanding. Miss Humphrey's has gone above and beyond with him and I massively appreciate it. Can't forget the lolly pop man either! What a great, friendly service he provides.

I would like to thanks the whole team at 3 bridges primary school. You guys are doing a fantastic job. From the dinner lady who my daughter loves to the headteacher you all doing well. Thanks a lot for taking care of our children!

This school is really great and teaches doing absolutely wonderful iob. It's [child's] last year. Would like to use this opportunity to thank you all for hard work, effort and care. Amazing school, management, teachers, assistants. Wishing you all the best in your bright future (3)

Overall school performance is excellent

My children moved here from a previous school and the difference is notable and very positive. As a parent, I am much happier knowing that my concerns are taken seriously and that my children clearly get the support that they need without having to fight for it. I would have no hesitation in recommending Three Bridges, the staff and leadership are fantastic

Any Questions? Safe Ready Respectful