English We will start the term off by writing a fictional diary entry based on the amusing story of an Egyptian archaeologist and a camel. Later in the term, we will be looking at explanation texts to explain the process of mummification. We will be recapping word classes and learning how to use a wider range of conjunctions to join sentences and adverbials to add more information.

### Maths

We are focusing on number and place value to 1,000,000 and representing these using both images and concrete objects. We will then be applying our place value knowledge to solve addition and subtraction calculations before moving on to fractions later in the term.

### Science

Firstly, we will be learning about forces including gravity, air resistance, water resistance and friction and we will be investigating the effects of these. We will make predictions and see what conclusions we come to. Later in the term, we will be learning about Earth and Space.

# Year 5 Topic Map

In this history based topic, we will be researching Ancient Egypt and comparing life then to life now. We will be exploring key events and placing these on timelines and looking at artefacts to see what knowledge we can gain from them.



#### **PSHE**

Our focus this term is about families and relationships. We will be learning about building friendships by looking at the skills that are required to have positive relationships as well as what to do when we have friendship problems. We will also explore the impact of stereotypes.

## Computing

This term we will be learning about how to keep safe online. This will include learning how to create secure passwords and learning about the personal data that apps can access. We will also be learning about cyber bullying and identifying ways to report this and how we can help others.

# Foundation Subjects

In geography we will be using atlases to locate Egypt and learning about the natural features of the country, such as the River Nile and the deserts.

In DT we will be learning about different structures (including structures from Ancient Egyptian times) and then we will plan and design some of our own.

In PE we will be learning to play hockey and playground games. We are also lucky enough to have a cricket coach on Mondays for the first half of the term. We will be keeping fit by completing the Daily Mile.

# How you can help at home:

- Give your child time to read as well as read with them. Additionally, reading harder books and talking about what has happened.
- Visit the library to see what books you can find about Ancient Egypt or use EPIC at the weekend! <a href="https://www.lovereading4kids.co.uk/">https://www.lovereading4kids.co.uk/</a> is also a great reading resource!
- Practise mental maths using: <a href="https://shorturl.at/IGLO7">https://shorturl.at/IGLO7</a> or EdShed
- Practise spelling and grammar: <a href="https://shorturl.at/dhyQS">https://shorturl.at/dhyQS</a> or EdShed

Key Vocabulary: River Nile Cartouche Sarcophagus Egypt Mummification Pharaoh Pyramid Sphinx Valley of the Kings timeline Natron river Chronological order civilisation River bank river sources Fetile Atlas Continent Desert