# English

This term we will be focusing on our narrative writing. We will be revisiting the use of direct speech, character and setting description. Our focus texts will be The Stone Age Boy and Stig of the the Dump. We will be using these texts to help create our own narratives set in the Stone Age period.

# Year 4 Topic Map Autumn Stone Age to Iron Age

#### Matha

During this half term we will be focusing on place value, addition and subtraction and measurement with a focus on length and perimeter. There will be a continued emphasis on problem solving, fluency and reasoning to deepen understanding. The children will continue to develop the skills needed to be successful problem solvers. We will begin to work on our Times Table work as in year 4 this is a focus due to the Times Table check during summer term.

#### Science

In science this term, we will be learning about living things including habitats. Our focus will be on the living process, vertebrates, and invertebrates. We will also be looking at electricity, learning about circuits, currents and different appliances. We will build simple currents using crocodile clips, wires and various appliances like motors and lightbulbs.



### PSHE and British Values

We will be looking at Family and Relationships in Autumn I, exploring different behaviour choices and how this can positively and negatively affect other people, as well as stereotypes and diversity. Then in Autumn 2, we will look at Health and Wellbeing and explore physical health as well as mental health.

### Computing

We will be looking at data handling, specifically thinking of the weather and how weather stations use sensors to gather and record data so as to predict weather. We will be, recording data, designing a device that gathers data and finally making our very own weather forecast using iMovie and a green screen.

## Foundation Subjects

In History, we will be looking at Stone Age to Iron Age. We will be looking at the Palaeolithic and Mesolithic We will look at the differences between the past and present with a focus on how they got their food, what they ate and what tools they used. We will then look at the Neolithic and how times have changed throughout the Stone Age timeline.

#### French

Children will learn about birthdays and celebrations

#### Art

We will find out about the paintings **prehistoric** people created in caves. The importance of them and how they were created by the use of different **tools** and **mediums**.

#### Music

This term we are looking at different composers. We are closely looking at classical music, with a focus of Mozart and Beethoven.

### How you can help at home

- Give your child time to read as well as read with them. Additionally, reading harder books and talking about what has happened.
- Visit the library to see what books you can find about Ancient Egypt or use EPIC at the weekend! <a href="https://www.lovereading4kids.co.uk/">https://www.lovereading4kids.co.uk/</a> is also a great reading resource!
- Practise mental maths using online resources on Topmarks or <u>EdShed</u>
- Practise spelling and grammar using online resources on Topmarks or EdShed

# Key vocabulary:

Palaeolithic Neolithic Mesolithic tools hunting gathering migrate foraging ancestors jewellery fur pelt mammoth Skara Brae stone circle cave painting

