

Home learning grid - Autumn 1

Here are the activities available for your child's home learning. The expectation is that your child will read daily and record their reading on Boomreader. The expectation is that one or two of these tasks is completed weekly. Home learning is to be uploaded on dojo portfolios, or handed in, in homework books on a Wednesday and will be returned to your child by Friday. Remember that homework should be presented to the same high standard as your classwork.

Maths

Use Sumdog to help you practise other maths topics.

Look out for competitions too:



Use TTRockstars at least 5 times per week for 10 minutes a time.

Time will tell...

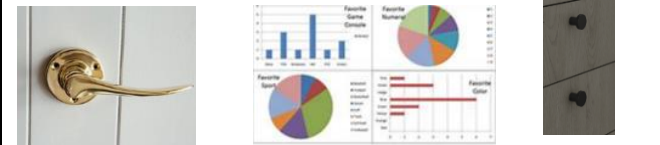
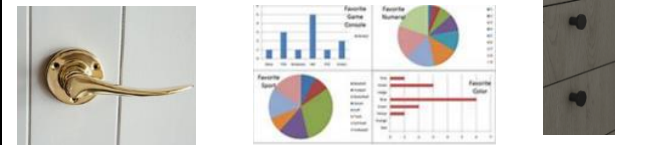
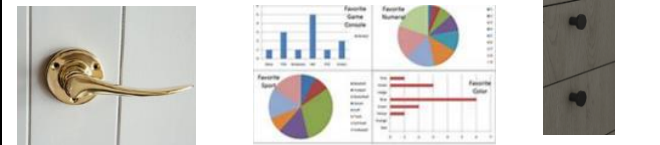
Time yourself doing activities around the house such as brushing your teeth, eating your dinner or putting your shoes on. Show your results by ordering these things (with pictures) from the quickest to the slowest.

Challenge: Convert any times that are longer than a minute to seconds as well.

How many handles?

Look in each room in your house and count how many handles there are. Include handles on cupboards, doors, windows, drawers - anywhere you can see a handle. Record this in a table using a tally chart.

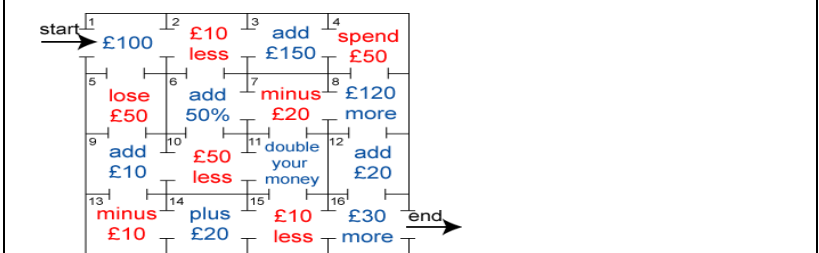
Challenge: Draw a bar graph to show the results.



The Money Maze

Which route gives you the highest return? How much is it?
Which route gives you the lowest return? How much is it?

Challenge: What is the difference between the value of the routes.



English

clean	fresh	tidy	dirty
easy	hard	simple	clear
right	correct	wrong	true
fast	quick	swift	slow
scared	bold	afraid	brave
quiet	loud	silent	low

Circle the matching synonym and cross out the antonym.
Use the synonym and write: a simple sentence, a compound sentence and a complex

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<p>On the second page are the Year 5 and 6 spelling words. Practise these in a variety of creative ways to help you remember them. For example, pyramid writing, writing in colours, writing them backwards.</p>	<p>Write a haiku poem, following the format with the syllables: line 1- 5, line 2- 7 line 3- 5. Your poem must be about nature of some kind. Think about the vocabulary you have learnt from reading "The Lost Words".</p>
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Task 1

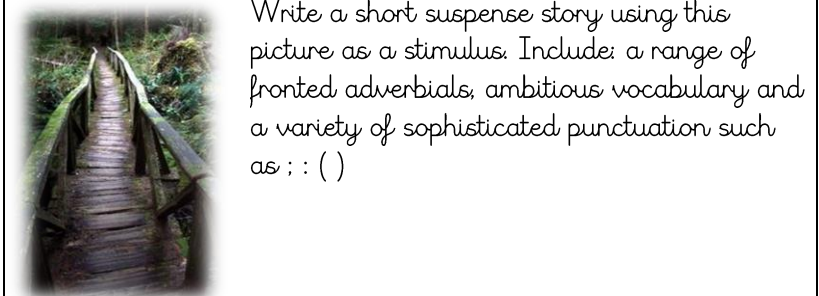
Choose the correct form of the verb to agree with the subject in each sentence.

- | | |
|-----------------------------|-------------------|
| 1. The dogs _____ barking. | was/were |
| 2. Jamie _____ chocolate. | like/likes |
| 3. The boy _____ toothache. | has/have |
| 4. Foxes _____ chickens. | eat/eats |
| 5. Who _____ it? | did/done |

Task 2

Write these sentences correctly.

1. We was late for dinner. _____
2. I wants a cake. _____
3. The bike are broken. _____
4. Badgers lives underground. _____
5. She were swimming. _____



Write a short suspense story using this picture as a stimulus. Include: a range of fronted adverbials; ambitious vocabulary and a variety of sophisticated punctuation such as ; : ()

Topic

Research the Tudors

Research an intriguing story from this era.

Create a project about a person, building, or incident of your choice. You can choose how to present this- you can upload it to Google classrooms, to DOJO or complete it in your home learning book. Be creative.

Science	
Choose a wild animal and make a fact file/information text about it. Use sub headings to present your work clearly. Include pictures, maps, diagrams and data.	Look at the food in your kitchen. Can you group it into different categories? How does the food get to us? Which food contains the most ingredients? Which food has travelled the furthest?
Music	
Choose a favourite song. Use the music to write your own song lyrics. Record you and your friends or family singing it.	Can you name a composer from each century? Make a list of their names, dates and a famous piece of music written by them.

New Curriculum Spelling List Years 5 and 6					
accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	