

# Feedback from the Parents and Carers survey



Thank you to those of you who took part in the parents and carers survey this year. As a whole the results to the survey were very positive. It was hard to pick the areas we were proudest to celebrate the results of, but we did narrow it down to three. We've also identified some key themes of less positive responses and have some information to share on those. Any further points you'd like to raise, or didn't see here can be emailed to [governors@threebridgesprimaryschool.co.uk](mailto:governors@threebridgesprimaryschool.co.uk)

## Celebrations!

- ★ Parents feel their child(ren) are happy at Three Bridges Primary school
- ★ Parents feel their child(ren) feel safe at Three Bridges Primary school
- ★ Parents feel their child(ren) get a good education at Three Bridges Primary school

## Themes to Explore:

### Communication:

There were some concerns raised in the survey that Class Dojo, including Dojo points, have not been consistent. The school have said that teachers should update parents on Mondays with the learning goals for the week. Please note that Dojo points are supposed to reward whole class behaviour rather than individual praise – the Headteacher awards are given to individual children.

### Extra Curricular Activities:

Some feedback highlighted a lack of extra curricular activities, or lack of access to them. Parents/Carers would like more choice and we will look into this. The school has said that sign up to all clubs rotates on a termly basis to make it accessible to as many pupils to take advantage as possible. The school is open to suggestions on additional after school activities, but criteria for external providers is strict due to the safety of the children. We would also like to remind parents and carers that pupils receiving pupil premium may be able to access activities for free.

### Home Learning:

The question of home learning provided some similar responses from parents and carers. Many parents/carers felt that homework wasn't mandated enough by teachers and also wasn't marked. Some children may need extra support and this can come from a partnership between parent/carer and teacher. Teachers should be, through termly learning conferences, informing you of areas where your child may need support, and give you ideas on home learning. The school also always encourages parents and carers to support their children with reading, spelling of common exception words and number bonds/maths fluency. The school is currently reviewing home learning expectations and will share the new policy in the new academic year.

### Child Behaviour:

Some parents/carers had raised concerns about other children's behaviour at Three Bridges and the impact this has on their child's learning. As Governors, we have monitored this and would like to reassure you that behaviour is taken very seriously and when there have been examples of unsafe or dangerous behaviour, action has been taken. The school has arranged safeguarding assemblies, police visits to discuss safe choices, a behaviour policy which is used consistently, and a process where children who are unsafe are removed from the class or school.