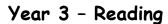
Age Related Expectations





Key performance indicator (KPIs)

Develops positive attitudes to reading and understanding of what they read by:

listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks;

Using dictionaries to check the meaning of words they have read;

 $\ensuremath{\square}$ identifying themes and conventions in a wide range of books.

Reads further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Understands what they have read independently by:

drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; and
predicting what might happen from details stated and implied.

Retrieves and records information from non-fiction.

Performance standard

With reference to the KPIs

By the end of Y3 a child should be able to justify their views about books written at an age-appropriate interest level.

A child is able to read the book accurately and at a speed that is sufficient for them to focus on understanding what they read rather than on decoding individual words.

A child can:

 $\ \square$ decode most new words outside the spoken vocabulary;

I read longer words with support and test out different pronunciations;

I recognise themes in what they read, such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales;

listen attentively and discuss books and authors that they might not choose themselves;

 $\ \square$ read, reread and rehearse a variety of texts;

Use contents pages and indexes to locate information;

I respond to guidance about the kinds of explanations and questions that are expected from them.