



# Age Related Expectations

## Year 3 – Reading

Key performance indicator (KPIs)	Performance standard
<p>Develops positive attitudes to reading and understanding of what they read by:</p> <ul style="list-style-type: none"> <li>□ listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks;</li> <li>□ using dictionaries to check the meaning of words they have read;</li> <li>□ identifying themes and conventions in a wide range of books.</li> </ul> <p>Reads further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>Understands what they have read independently by:</p> <ul style="list-style-type: none"> <li>□ drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; and</li> <li>□ predicting what might happen from details stated and implied.</li> </ul> <p>Retrieves and records information from non-fiction.</p>	<p><i>With reference to the KPIs</i></p> <p>By the end of Y3 a child should be able to justify their views about books written at an age-appropriate interest level.</p> <p>A child is able to read the book accurately and at a speed that is sufficient for them to focus on understanding what they read rather than on decoding individual words.</p> <p>A child can:</p> <ul style="list-style-type: none"> <li>□ decode most new words outside the spoken vocabulary;</li> <li>□ read longer words with support and test out different pronunciations;</li> <li>□ recognise themes in what they read, such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales;</li> <li>□ listen attentively and discuss books and authors that they might not choose themselves;</li> <li>□ read, reread and rehearse a variety of texts;</li> <li>□ use contents pages and indexes to locate information;</li> <li>□ respond to guidance about the kinds of explanations and questions that are expected from them.</li> </ul>