



To be a Year 6 reader, I will need to...

I can maintain a positive attitude to reading and understanding what I have read by...

Adapting intonation, tone and volume to suit the purpose and audience, when reading aloud.

Reading a wide range of genres with different structures and purposes for pleasure, identifying themes and conventions between text types.

Making comparisons within and across books.

I can understand what I have read by...

Explaining how language (including figurative language), structure and presentation can contribute to the meaning of a text.

Making predictions, based on details stated and implied, with evidence from the text.

Drawing inferences and inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.

Asking questions about a text.

Word reading...

I can read fluently with full knowledge of all year 5/6 exception words, root words, prefixes, suffixes/ word endings and decode any unfamiliar words with increasing speed and skill, recognising their meaning through context clues.

Questions & Discussions...

I can distinguish independently between statements of fact and opinion. I can retrieve, record, and present information from texts to other readers in informal notes and formal presentations. I can participate in discussions about books, which are read to me and those that I can read for myself.

Books to read at home...

<https://toppsta.com/blog/view/year-6-reading-list>

