



To be a Year 4 reader, I will need to...

I can develop a positive attitude to reading and understanding what I have read by...

Reading with an awareness of the audience by changing my intonation and pace.

Using appropriate terminology when discussing texts and the plot, characters and settings.

Reading books that are structured in different ways for a range of purposes and participating in discussions about them

I can understand what I have read, in books I can read independently, by...

Predicting what might happen next from details stated and implied.

Drawing simple inference with evidence such as inferring characters' feelings.

I can retrieve and record information from non-fiction texts using conventions such as indexes, contents pages and glossaries.

Word reading...

I can retrieve and record information from non-fiction texts using conventions such as indexes, contents pages and glossaries.

I can usually read fluently, decoding longer words with support, testing out different pronunciations.

I can apply my growing knowledge of root words and prefixes to begin to read aloud and to understand the meaning of new words I meet, including: in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto- I can apply my growing knowledge of root words and suffixes or word endings to begin to read aloud and to understand the meaning of new words I meet. Including: -ation, -ly, -ous, -ture, -sure, -sion, -tion, -ssion and -cian.

I can read most year 3/4 exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Books to read at home...

<https://toppsta.com/blog/view/year-4-reading-list>

