



To be a Year  
3 reader, I  
will need to...

## Word reading...

I am beginning to apply my growing knowledge of root words and prefixes to start to read aloud and to understand the meaning of new words I meet, including: in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto-

I can explore potential meanings of more ambitious vocabulary when read in context.

I can confidently read all KS1 high frequency words on sight and am starting to read most year 3/4 exception words with more confidence.

I can develop a positive attitude to reading and understanding what I have read by...

Reading using different sounds and self-checking that it makes sense.

Reading a wider range of books and participating in discussions about them.

Using appropriate terminology with greater confidence when discussing texts and the plot, characters and settings.

I can understand what I have read, in books I can read independently, by...

Predicting what might happen next from details stated.

Drawing simple inference related to characters' feelings.

I can label different parts of a text e.g. title, sub-title, diagram, caption, glossary.

## Books to read at home...

<https://toppsta.com/blog/view/year-3-reading-list>

