



To be a Year  
1 reader, I  
will need to...

### Phonics...

I can blend sounds in unfamiliar words using the GPCs I have been taught.  
I can respond speedily and give the correct sound to graphemes for all of the 40+ phonemes.

GPC: Short for **Grapheme Phoneme**

**Correspondence.** Knowing a GPC means being able to match a phoneme (sound) to a grapheme (written representation) and vice versa.

### Word reading...

I can read common exception words.  
I can read words containing taught GPCs.

I can read words containing different endings, including: -s, -es, -ing, -ed and -est

I can read words with contractions, including: I'm, I'll, we'll

### Text reading...

I can read texts that are consistent with my developing phonics knowledge accurately and do not require me to use other strategies to work out words.

I can re-read texts to build up fluency and confidence in word reading.

I can demonstrate a pleasure for reading and a motivation to read.

I can link what I have read or heard read to my own experiences.

I can check that a text makes sense to me, as I read it and self-correct.

### Listening & Discussing...

I can listen and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which I can read independently.

I can retell familiar stories in increasing detail.

I can recite simple poems by heart.

I can discuss word meaning and link new meanings to those I already know.

I can begin to make simple inferences.

I can discuss the significance of titles and events.

I can predict what might happen next, based on what I have read.

I can join in discussions about a text, take turns and listen to what others say.

### Books to read at home...

<https://toppsta.com/blog/view/year-1-reading-list>

