



Governor report to parents for Academic Year 2021 –2022



Dear parents and carers,

As the governing body, we are responsible for overseeing the strategy for Three Bridges Primary School. Our role is to hold the leadership team to account for the running of the school and the progress and well-being of the pupils and staff. We also oversee the financial performance of the school to make sure its money is well spent.

Our board currently includes Mrs Emberson (the headteacher), staff governors, parent governors, community governors and governors appointed by the local authority. We give our time voluntarily as we share the schools vision and want to work together to ensure its success.

Celebrating success Pass rates for Three Bridges Primary School.

KS2 SATS

= 54%

National statistics (RWM)
= 59%

KS1 SATS

= 27%

National statistics (RWM)
= 53%

EYFS GLD = 50%

National statistics = 65.2%

Phonics Screening = 70%

National statistics = 75.5%

A child in Year 6 received a scholarship for their Secondary school!

We had a visit from Strictly Come Dancing and featured on the BBC!

45 children in Years 3 - 6 took part in Maths competitions.

50 Children in Year 3 & 4 had stories published by Young Writers

GLD - Greater Learning Development; EYFS - Early Years Foundation Stage; RWM - reading, writing, maths; KS1 - Key stage 1; KS2 - Key Stage 2; Phonics Screening at end of Year 1.

What we've done

There have been several visits carried out

Workshops were introduced to become more effective

Increased our visibility around the school, including greeting pupils at the gate

Governors have sent out a staff survey

There were 5 Full Governing Body meetings

Surveyed parents and staff to understand strengths & areas for improvement

Governors have had attended training courses

Attended events, staff meeting & class trips

Featured in the newsletter and improved our website

These will continue

Governor Focus 2022 - 2023

The shared vision for the school is to work together to build a safe, respectful and nurturing environment focused on every LEARNER's well-being, ensuring they are ready for the world. As a Governing body we will support and hold to account school leaders to ensure they meet the following key priorities:

Vocabulary across the curriculum (oracy)

Developing leaders at all levels

A calm, safe environment promoting mutual respect

Provision - the right support at the right time for all learners

Metacognition - thinking about thinking

Role of the learning support team