

## Home learning grid – Summer Term: We'll Meet Again

Here are the activities available for your child's home learning. Please also encourage your child to regularly practise their times tables recall e.g. using TT Rockstars and to read at least 3 times a week. You can post your learning to your Dojo portfolio 😊

English	English	Reading
<p>Research and listen to some wartime songs. What story does the song tell? What feelings and emotions does the writer/singer express? How do they do this? E.g. vocabulary choices, repetition, figurative language, pitch and tone?</p> <p> Have a go at learning one of the songs and record yourself singing it – you could even perform for the class!</p> <p> Have a go at writing or recording a chorus or verse for a War time song.</p> <p> Have a go at writing your own war time song. Whose story will you tell? How will you express the character's feelings and emotions? What techniques will you use? Remember to include verses and a chorus.</p>	<p>Create a grammar revision guide. Try to include a definition/rule and some examples of each grammatical feature. What have we learnt so far? e.g.</p> <p> word classes (nouns, verbs, adjectives, adverbs, prepositions, pronouns, determiners)</p> <p> All of the above + use of plural s and possessive apostrophes.</p> <p> All of the above + relative clauses, fronted adverbials, subordinate clauses, main clauses, modal verbs, use of active and passive voice.</p> <p>Ask for help or do some research if you are unsure about any of these. This website may be useful. <a href="https://www.theschoolrun.com/primary-grammar-glossary-for-parents">https://www.theschoolrun.com/primary-grammar-glossary-for-parents</a></p>	<p>Aim to read at least at least 3 times a week.</p> <p>Create a character map to show the characters in the story and how they are connected to each other.</p> <p> Picture with arrows and simple labels.</p> <p> As above, with captions to describe the characters and their connections to each other.</p> <p> As above, with quotations and examples from the text.</p>

## Maths

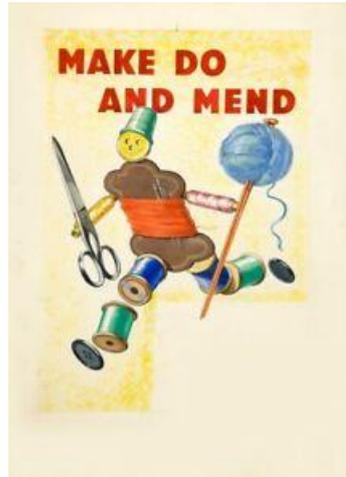
Did you know that food was rationed during and after the war? Rationing lasted for 14 years and didn't end until July 1954 –nearly a decade after the war ended!

-  How much margarine were people given each week? How much sugar did they get over a 2 week period? How much tea did people get over a 4 week period? How many eggs did they receive each year?
-  What was the total weight of butter, sugar, cheese and margarine each week? What about over a 4 week period? How much jam did people receive each year? How many packets of dried eggs did people receive in a year?
-  What is the total weight of the items listed in grams? What percentage of the total weight was each of these items? How much of each item did an adult receive over the course of a year?

Butter: 50g (2oz)	Bacon and ham: 100g (4oz)	Margarine: 100g (4oz)
Sugar: 225g (8oz).	Meat: To the value of <b>1s.2d</b> (one shilling and sixpence per week. That is about 6p today)	Milk: 3 pints (1800ml) occasionally dropping to 2 pints (1200ml).
Cheese: 2oz (50g)	Eggs: 1 fresh egg a week.	Tea: 50g (2oz).
Jam: 450g (1lb) every two months.	Dried eggs 1 packet every four weeks.	Sweets: 350g (12oz) every four weeks

DT

During the war, people were encouraged to 'make do and mend' rather than buy new things. Put your skills to the test by doing some 'make do and mend'. Find out about how people had to reuse or recycle all resources during the war.



You could find some old material and turn it into something new – for example you could use an old jumper to make a bag or a sock to make a puppet! Make sure you ask your grown-ups before you cut up anything!



## History

Explore some war time recipes and have a go at making one of the dishes. Remember to photograph your final creation or bring in a sample for teacher taste testing – especially if it is a sweet treat!



## Research propaganda posters



People were encouraged to help with the wartime effort and posters such as the one above were designed in order to do this. Have a go at recreating one or designing your own. Don't forget the slogan!