

CURRICULUM

Key Stage 2

Each pupil has an entitlement to a curriculum that is broad, balanced, flexible, relevant, inclusive and well planned, and is well matched to individual need. The National Curriculum provides us with a framework for the teaching of:

English

Mathematics

Science

Computing

History

Geography

Art & Design Technology

Music

Physical Education (Gymnastics, Dance & Games)

RE - Following the West Sussex agreed syllabus

We also follow statutory guidance for Personal, Social, Health and Citizenship Education.

Pupils learn best when links are made between different areas of learning. The curriculum is exciting and creative to encourage children to want to learn and find out more. Although subjects are often taught separately, we use a 'theme' based approach.

Literacy

Reading & Writing

The utmost emphasis is placed upon basic reading and writing skills. Children learn to read and write through experiencing a wide range of stimulating and exciting books.

Direct whole class and small group teaching in literacy lessons helps children to develop their knowledge of letter sounds and key words. Children will work at times under the direction of their class teacher, at times independently and may also be supported by a teaching assistant.

Spelling

We use a wide range of strategies to help children learn to spell; we help the children to pay attention to sounds, patterns and word shape, as well as developing observation and memory. Most importantly we encourage the children to 'have a go'!

Speaking & Listening

All children are actively encouraged to develop confidence in communicating with others, through the use of drama, paired and group discussion work in class. In groups and through assemblies we ensure that children have many opportunities to develop their communication skills both in speaking and listening, and where appropriate, through signing. Signs around the school include visual symbols to support those children at the early stages of learning to read.

Mathematics

Children take part in a daily mathematics lesson. This lesson always includes an element of mental arithmetic and discussion to reinforce basic number skills.

Maths is taught in a variety of ways including direct whole class teaching, individual and group investigation, problem solving and practice.

Wherever possible teaching staff look for opportunities to incorporate maths work into real life and problem solving situations to enable them to plan interesting, relevant and exciting lessons.

How are children grouped?

Children are ability grouped for literacy and mathematics; this means that the class teacher is able to match the work very closely to individual children's needs.

Children will also work in other groups depending upon the situation and the type of activity. Teachers may choose to group the children by gender, by friendship or by similar interest - in order that each child has a broad range of experiences.

RELIGIOUS, SPIRITUAL AND MORAL EDUCATION

Our school is part of a multicultural society and is not affiliated to any religious denomination. Our links with St Richards Church and the Crawley Lighthouse Project are strong however consideration is given to other faiths represented in the school. We follow the Local Authority agreed syllabus for Religious Education.

School assembly is used to encourage children to consider moral issues through the use of bible stories, western and non-western tales, folk stories and discussion. Every assembly provides a moment quiet reflection or prayer, as appropriate.

In class, children follow an R.E. curriculum which reflects the important and valuable multi-cultural nature of our school. This helps the children to compare values and beliefs and to develop tolerance and understanding.

Parents should make a request in writing to the Headteacher should they wish to request withdrawal from learning on religious grounds.