

Home learning grid – Summer term

Titanic – year 3

Expectations for home learning, including reading

Maths

Number bonds!

Create a quiz using true or false questions about your number bonds. For example, True or False? $30+40=100$

Choose your level of challenge:
padding: 0-10
Snorkelling: 0-20
Scuba Dive: 0-100



Telling the Time

In Year 3, we learn to tell the time to the nearest minute. We use analogue and digital clocks in 12 and 24 hour form. Find some times, this might be around your house or whilst out and about, or maybe in a TV guide! can you read the time, can you say what the time will be one hour later/earlier? Can you draw the times on a clock face?

Learn your times tables

Choose your level of challenge:

Padding: 2, 3, 5, 10 x tables

Snorkelling: 3, 4 & 8 x tables

Scuba dive: 6, 8 & 9 x tables

Use TT Rockstars to help you!!



Measures!

Sailors eat biscuits called Hardtack. They were cheap to make and were long-lasting. Follow any biscuit recipe carefully, making sure it is measured accurately using grams! Set the timer carefully so they don't burn!

Money!

Find out about money at the time that the Titanic was built. What did it look like? What were the different coins called? Did they have nicknames? Can you find out how much each of the tickets cost for the different classes?

To assist you with measure, scan this QR code on your phone or tablet to see a video from one of the Year 3 teachers.



This video will support you with using a ruler.

English

Create a fact file about a famous ship such as the Titanic, HMS Belfast, Mary Rose, Santa Maria, and The Cutty Sark.

Write a story or poem about being a passenger on board Titanic's maiden voyage. You may choose to be a passenger of any class!

Find out about the food on the Titanic. Design a menu for 1st, 2nd or 3rd class passengers. You could even try cooking some of the menu at home!

Design a ticket for each of the classes of the Titanic's maiden voyage. What information will be on the ticket?

Research what life was like at the time that the Titanic was built in 1912. For example, what was life like for people? What was school like?

To assist you with the descriptive writing, scan this QR code on your phone or tablet to see a video from one of the Year 3 teachers.

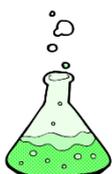
This video will support you with creating description in your writing.



Topic

Science

Experiment with a range of materials/objects to see if they sink or float? Some materials/objects you could use are a bar of soap, paper, rocks, leaves, wood, toys etc. Can you predict whether they will sink or float before your experiment? Record your findings.



Art

Create a collage about the Titanic.
Create a seascape. You can use any media you wish to create your seascape for example, paints, water colours, colour pencils.
Create a mixed media picture of the Titanic.

DI

Design a costume for a 1st class lady or gentleman.
Design some expensive jewellery for a 1st class passenger. Can you design it on paper and then try to create it?
Design a cabin for 1st, 2nd or 3rd class passengers, you could make this using a shoe box!

Reading

Try reading a range of texts including non-fiction and poetry! Whilst reading fiction with your child, discuss how the character is feeling, asking them for reasons and evidence from the text to justify their opinion. You could try this with setting, character views and opinions. Discuss new words found in books with your child noting exciting vocabulary. Use Epic or Oxford Owl to find a vast range of genres.

