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SATs meeting for parents/ carers

30.3.22

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What are SATs?

SATs are end of Key Stage assessments;

SATs last for 4 days from Monday, 9th of May until Thursday, 12th of May

Children will sit the following assessments:

1. Grammar, Punctuation & Spelling
2. Grammar, Punctuation & Spelling
3. Reading
4. Maths paper 1 – arithmetic
5. Maths paper 2 – reasoning
6. Maths paper 3 – reasoning

Writing is an ongoing assessment made by the class teacher based on the work produced throughout the year.

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If your child is absent, they will be able to take the tests up to 5 school days afterwards.

When and how are they carried out?

1. They will take place during normal school hours and within the Year 6 classrooms (for the majority of children)
2. Children **must not** talk to each other from the time the assessments are handed out until they are collected
3. Afterwards, the completed papers are sent away to be marked externally
4. Results are sent to school in July and results will be reported to parents and carers soon after.

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When and how are they carried out?

Grammar, Punctuation & Spelling (Paper 1) – 45 minutes

Grammar, Punctuation & Spelling (Paper 2) – 15 minutes

Reading – 60 minutes

Maths paper 1 (arithmetic) 30 minutes

Maths paper 2 (reasoning) 40 minutes

Maths paper 3 (reasoning) 40 minutes

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Specific arrangements for SATs:

1. Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:
2. Additional (extra) time;
3. Tests being opened early to be modified;
4. An adult to read for them;
5. An adult to scribe (write) for them;
6. Written or spoken translations of the mathematics reasoning papers;
7. The use of prompts or rest breaks;
8. Arrangements for children who are ill or injured at the time of the tests. We are still awaiting access arrangement guidance and we will be in touch with parents of children who we will apply for.

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What sort of results are reported?

Once marked, the tests will be given the following scores:

1. A raw score (the total number of marks achieved for each paper);
2. A scaled score (which is explained below);
3. A judgement of whether the National Standard has been met.

After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.

Scaled scores change each year depending on the difficulty experienced nationally of the papers that year.

When the scaled score is given, it is given in a range from 80 to 120. A scaled score of 100 or more is meeting the national standard. There are no separate tests for higher achieving pupils; however, a scaled score of 110 - 120 would show that a child is working above the national standard known as working at greater depth.

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Mathematics	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	80
6	80
7	81
8	82
9	82
10	83
11	84
12	84
13	85
14	86
15	86
16	87
17	87
18	88
19	88
20	89
21	89
22	89
23	90
24	90

Mathematics	
Raw score	Scaled score
25	91
26	91
27	91
28	92
29	92
30	92
31	93
32	93
33	93
34	94
35	94
36	94
37	94
38	95
39	95
40	95
41	96
42	96
43	96
44	96
45	97
46	97
47	97
48	97
49	98

Mathematics	
Raw score	Scaled score
50	98
51	98
52	98
53	99
54	99
55	99
56	99
57	100
58	100
59	100
60	100
61	100
62	101
63	101
64	101
65	101
66	102
67	102
68	102
69	102
70	103
71	103
72	103
73	103
74	104

Mathematics	
Raw score	Scaled score
75	104
76	104
77	104
78	105
79	105
80	105
81	105
82	106
83	106
84	106
85	106
86	107

Mathematics	
Raw score	Scaled score
87	107
88	107
89	108
90	108
91	108
92	109
93	109
94	109
95	110
96	110
97	110
98	111

Mathematics	
Raw score	Scaled score
99	111
100	112
101	112
102	113
103	114
104	114
105	115
106	116
107	117
108	118
109	120
110	120

2017 Maths Scaled Score
Conversion Table

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English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	90
14	91
15	91
16	92

English reading	
Raw score	Scaled score
17	93
18	94
19	94
20	95
21	96
22	97
23	97
24	98
25	99
26	100
27	100
28	101
29	102
30	103
31	103
32	104
33	105

English reading	
Raw score	Scaled score
34	106
35	107
36	108
37	108
38	109
39	110
40	112
41	113
42	114
43	115
44	116
45	118
46	119
47	120
48	120
49	120
50	120

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English grammar, punctuation and spelling	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	81
5	82
6	83
7	84
8	85
9	86
10	87
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94

English grammar, punctuation and spelling	
Raw score	Scaled score
24	95
25	95
26	95
27	96
28	96
29	97
30	97
31	98
32	98
33	99
34	99
35	99
36	100
37	100
38	101
39	101
40	102
41	102
42	103
43	103
44	104
45	104
46	105
47	105

English grammar, punctuation and spelling	
Raw score	Scaled score
48	106
49	106
50	107
51	107
52	108
53	108
54	109
55	109
56	110
57	111
58	112
59	112
60	113
61	114
62	115
63	116
64	117
65	118
66	119
67	120
68	120
69	120
70	120

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Grammar, Punctuation and Spelling:

Grammar, Punctuation and Spelling is made up of two papers which will take place on Monday 9th May 2022:

1. Paper 1 is the longer paper lasting 45 minutes, children will be tested on grammar and punctuation and spelling generally;
2. Paper 2 is a shorter paper lasting 15 minutes, where children will be tested on spelling only – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.

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Grammar, Punctuation and Spelling (Paper 1):

Grammar, Punctuation and Spelling (Paper 1) is the longer paper lasting 45 minutes, which takes place on Monday 9th May 2022.

The children will be prepared by their class teacher so they are equipped with a good knowledge of the technical vocabulary needed to identify and describe various aspects of grammar and punctuation marks.

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Grammar, Punctuation and Spelling (Paper 1):

Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:

- Grammatical terms/word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but does not require longer formal answers.

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Grammar, Punctuation and Spelling (Paper 1):

1 Tick the sentence that must end with a **question mark**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

Tick one.

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word

Antonym

meandering

confront

sympathetic

unfeeling

evade

unbelievable

plausible

straight

1 mark

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Grammar, Punctuation and Spelling (Paper 1):

18. The grey clouds looked _____ in the sky.

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

Spelling 20: The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.

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Reading:

The Year 6 Reading SATs paper will be sat on Tuesday 10th May 2022.

1. The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.
2. It a standard timing of 60 minutes, including reading the texts and answering questions.
3. There are three different set texts for the children to read, which could be any combination of non-fiction, fiction and/or poetry.

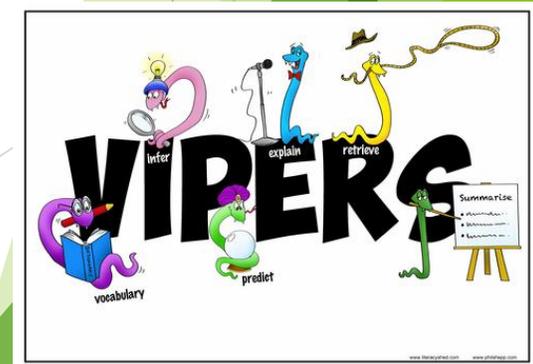
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Reading:

The Reading paper focuses on the following areas known as Content Domains:

- 2a) give/explain the meaning of words in context;
- 2b) retrieve and record information/identify key details from fiction and non-fiction;
- 2c) summarise main ideas from more than one paragraph;
- 2d) make inferences from the text/explain and justify inferences with evidence from the text;
- 2e) predict what might happen from details stated and implied;
- 2f) identify/explain how information/content is related and contributes to meaning as a whole;
- 2g) identify/explain how meaning is enhanced through choice of words and phrases;
- 2h) make comparisons within the text.



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Reading:

The Year 6 Reading SATs paper requires a range of answering styles, including responding to multiple choice questions, one-word answers, and multiple mark questions which require more formal paragraph-length answers.

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks

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Reading:

There has been a tendency for the number of marks to go in favour towards three particular types of content domain / questions.

For example, in 2019:

- 20% of marks could be gained by answering questions where children had to give/explain the meaning of words in context (Content Domain 2a);
- Over a quarter of marks could be gained by answering questions where children had to retrieve/record information or details from the texts (2b);
- Almost half of the marks were allotted to questions requiring children to make inferences from a text, justifying inferences with text evidence (2d).

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Reading:

So, when reading with your child at home, try asking questions like:

1. Find a word in this paragraph that is closest in meaning to 'provide word – e.g. annoyed' (2a);
2. In what year did 'provide fact – e.g. the French authorities make it illegal for people to swim from France to England'? (2b);
3. In the last paragraph, X does not want to Y. Give two reasons why X does not want Y. (2d)

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Maths Paper 1 (Arithmetic):

Maths Paper 1 (Arithmetic) will take place on Wednesday 11th May 2022.

1. It has a standard timing of 30 minutes and is worth a total of 40 marks.
2. It covers the four operations (division, multiplication, addition, subtraction and mixed operation calculations requiring BIDMAS), as well as number properties, calculating percentages of amounts, calculations using decimals, and calculations using fractions.

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Maths Paper 1 (Arithmetic):

29

x

$$\begin{array}{r} 678 \\ \times 54 \\ \hline 2712 \\ 33900 \\ \hline 36612 \end{array}$$

Show your method

36,612

2 marks

31

$$20 - 4 \times 2 =$$
$$20 - 8 = 12$$

12

1 mark

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Maths Papers 2 & 3 (Reasoning):

Maths Paper 2 (Reasoning) will take place on Wednesday 11th May 2022.

Maths Paper 3 (Reasoning) is scheduled for Thursday 12th May 2022 Both have standard timings of 40 minutes and are worth 35 marks each.

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Maths Papers 2 & 3 (Reasoning):

Paper 2 requires children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

Questions focus on the following Mathematical topic areas:

1. Number and place value– including Roman Numerals;
2. Addition, subtraction, multiplication and division (calculations);
3. Geometry – properties of shapes;
4. Geometry – position and direction;
5. Statistics;
6. Measurement – including length, perimeter, mass (weight), volume, time and money;
7. Algebra;
8. Ratio and proportion;
9. Fractions, decimals and percentages.

The questions get harder throughout the paper. It is not unusual for a child to be unable to complete the entire paper in time.

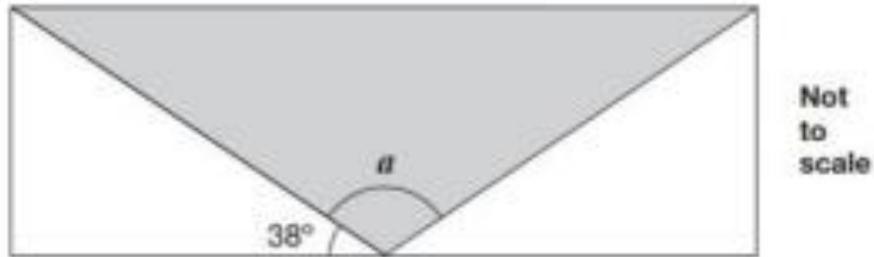
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Maths Papers 2 & 3 (Reasoning):

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Calculate the size of angle a .

Show your method

$$38 \times 2 = 76$$

$$180 - 76 = 104$$

$$a \text{ is } 104^\circ$$

2 marks

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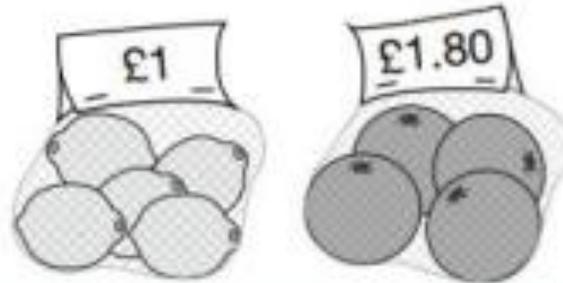


Maths Papers 2 & 3 (Reasoning):

10

A bag of 5 lemons costs £1

A bag of 4 oranges costs £1.80



How much more does one orange cost than one lemon?

Show
your
method

$$100 \div 5 = 20p$$

$$180 \div 4 = 45p$$

$$45p - 20p = 25p$$

$$25p / £0.25$$

2 marks

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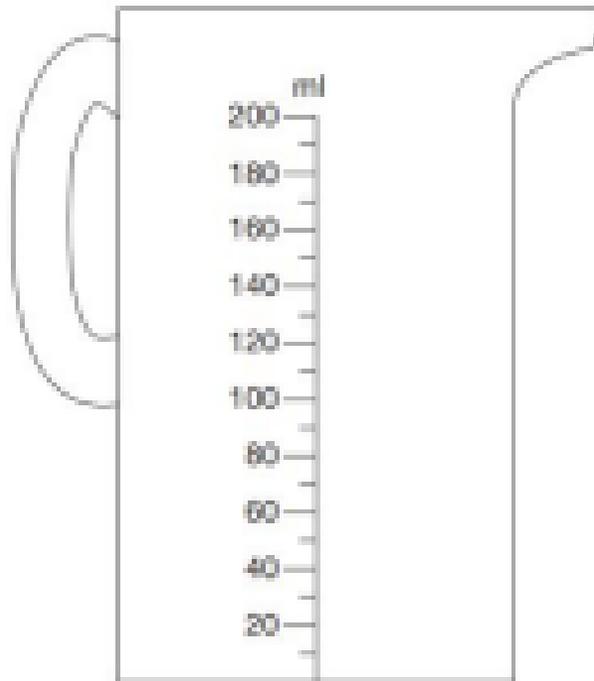


Maths Papers 2 & 3 (Reasoning):

5

Chen pours 185 millilitres of milk into a measuring jug.

Draw an arrow on the jug to show the level of the milk.



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How can I support my child in preparing for their SATs?

Firstly, a positive attitude goes a long way – so as much encouragement and support as possible (but we don't need to tell you that)!

Some further tips:

- Direct any questions or concerns you have about SATs to us
- Encourage your child to talk to us or another adult they trust if they express persisting anxieties about SATs. Remember that a small amount of anxiety is normal.
- If your child is unwilling to talk to us, talk to them yourself;

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Remember this about SATs: SATs focus on what they know about Maths and English

They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.

SATs results don't always tell the whole story.

The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin.

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Additionally, the thresholds tend to change each year according to overall national performance, so what was classed as 'did meet the expected standard' in 2016 may have been considered a 'did not' in 2015.

We will be able to provide you with more detailed feedback, so don't let your child see SATs as a simple case of 'pass' or 'fail'.

SATs last for one week. In reality it's just one or two papers lasting 30-60 minutes each day. We can't emphasise enough the importance of keeping that in perspective.

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What will the week look like?

Day	Event	Time
Monday	Breakfast GP&S Spelling	8.30am 9.15am 10.30am
Tuesday	Breakfast Reading	8.30am 9.15am
Wednesday	Breakfast Maths (arithmetic) Maths (reasoning)	8.30am 9.15am 10.15am
Thursday	Breakfast Maths (reasoning)	8.30am 9.15am

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Any Questions?

