

Home learning grid – Autumn 1.

Here are the activities available for your child's home learning. The expectation is that your child will complete 1 maths, English or topic activity per week plus 1 spelling activity. Home learning is to be handed in on a Wednesday and will be returned to your child on a Friday.

Maths

Time will tell...

Time yourself doing activities around the house such as brushing your teeth, eating your dinner or putting your shoes on. Create a timeline of these things (with pictures) from the quickest to the slowest.

Challenge: Convert any times that are longer than a minute to seconds as well.

Map Maker

Draw a map of your bedroom as if you were looking at it from above (birds eye view). Label all of the items. Number each of the items in size order from smallest to largest.

Challenge – measure the length of 5 items in your room and label these on your drawing. Don't forget your unit of measure.

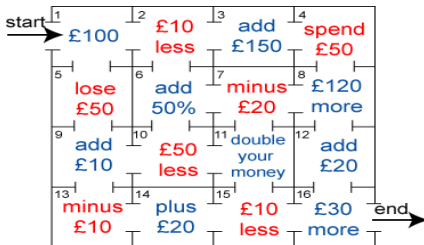
How many handles?

Look in each room in your house and count how many handles there are. Include handles on cupboards, doors, windows, drawers – anywhere you can see a handle. Draw this in a table and record using a tally chart.

Challenge: Draw a bar graph to show the results.

The Money Maze

Which route gives you the highest return? How much is it? Which route gives you the lowest return? How much is it?



Challenge: What is the difference between the value of the routes?

Times Tables

Practise: 2x tables– up to 2 x 12; 5 x, up to 5 x 12; 10 x, up to 10 x 12.

Challenge: Write the inverse of these times tables?

To assist you with one of the maths tasks, scan this QR code on your phone or tablet to see a video from one of the Year 6 teachers.

To assist you with two of the maths tasks, scan this QR code on your phone or tablet to see a video from one of the Year 6 teachers.



English

Who's that?

Write a biography about a friend, a family member or someone famous that you admire.

Challenge: Use conjunctions in your writing and sophisticated punctuation for example ; : ()

What's the question?

Pick someone famous that you would like to interview and write 10 suitable questions that you would ask them.

Challenge: Predict the answers for 3 of your questions.

Finish the story...

The space invaders jumped off the screen...

Challenge: Include a range of sentence types including simple, compound and complex.

I've finished!

Create a book review of the book that you have just read. Try to include: the title of the book; the author and illustrator; your favourite part; which age group the book might be suitable for; a 5* rating and many exciting adjectives.

Challenge: Include a quote using inverted commas in your review.

Express yourself?

Write an acrostic poem using the word 'school'. Each sentence has to start with the letter in school. Tell a story through your poem about your Year 6 experience so far.

Challenge: Include alliteration in your poem.

To assist you with the one of the English tasks, scan this QR code on your phone or tablet to see a video from one of the Year 6 teachers.



Topic

Make a Fossil

Find an interesting object and set it in stone, letting its impression live on in the form of a fossil.

<http://www.sciencekids.co.nz/projects/fossilCast.html>

Where in the world?

With parent/Carer supervision, sign up to the Geocaching website or app (it's free!) and join the world's largest treasure hunt. Take photographs of your exploration and write a diary entry for that day.

<https://www.geocaching.com/>

From small acorns grow great oaks

Create a family tree for as far back as you can go. How you'll present it, no one will know!

