

Three Bridges Primary School

Pupil premium grant expenditure: Report to governors: 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	603
Total number of pupils eligible for PPG	86 pupils in Years N to 6
Amount of PPG received per pupil	£1300.00
Total amount of PPG received	£115,553.00

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least 6 months)		
	2016	2017
% of pupils making expected +progress in Reading	Data not available	38.2%
% of pupils making expected +progress in Writing	Data not available	34.2%
% of pupils making expected +progress in maths	Data not available	38.2%
<i>Include additional performance measures relevant to your school phase</i>		

Summary of PPG spending 2016/17

Objectives in spending PPG:

The curriculum focus of PPG spending in 2016/17 was maths, reading, writing and social skills.

Summary of spending and actions taken:

PPG was spent on the staff costs, resources and training courses necessary to the successful provision of interventions.

Outcomes to date: The school evaluates the impact of interventions on each pupil at the end of each term and adapts these as necessary.

The progress and attainment of pupil premium children is generally comparable with that of non-pupil premium children where other factors are not also a feature. End of KS2 Pupil Premium children closed the gap on their non PP peers in Reading and Maths combined.

Where attainment of pupil premium is lower than their peers, this generally relates to other learning factors, such as a very small number of children from vulnerable families, those who have recently joined Three Bridges having had a number of previous schools, children who have SEND (including some children who have a Statement/ EHCP), or children who are new to English and at the early stages of developing skills in their additional language. Poor attendance is a contributory factor for a small number of pupils.

Pupil premium funding has been targeted towards enabling all children to improve their progress so that they are more closely in line with their peers. This is monitored closely as part of the schools data analysis procedures. Analysis is shared with staff and interventions adapted accordingly.

Record of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Outcome
<i>Non teaching Deputy and non teaching SSC and inclusion manager – proportion of time spent on pupil premium children</i>	£19,475	<p>To lead and manage the operational management and strategic development of Inclusion and Learning Support provision (SEN, EAL, G & T and Vulnerable pupils).</p> <p>To monitor and evaluate Individual Learning Plans (ILPs) for pupils.</p> <p>To monitor and</p>	<p>Pupil premium funding has been targeted towards enabling all children to improve their progress so that they are more closely aligned with their peers.</p> <p>ILPS have been monitored and reviewed in liaison with class teachers each term.</p> <p>Impact of provision</p>

		<p>evaluate records of each pupil's educational progress, interventions applied and their outcomes.</p> <p>Improve the quality of pupils' learning</p>	<p>assessed and acted upon where needed e.g children added, withdrawn or provision changed where necessary.</p>
<i>Parent Support Advisor</i>	£7,750	<p>Employed to work with families with specific needs</p>	<p>Families have a point of contact to discuss issues at home. Parents feel supported and are able to discuss issues with PSA. Following the PSA work a number of children are no longer in need of PSA support.</p>
<i>EAL Support</i>	£4,819	<p>Employment of EAL support to work with specific children and families new to English, and to promote whole school initiatives such as young interpreters.</p>	<p>EAL children make good progress in Mathematics and Writing. Young interpreters successfully implemented across both sites. Interpreters work regularly through use of games and stories to support children who are new to English.</p>
<i>Reading Recovery</i>	£4,843	<p>Specialist 1:1 teaching with RR teacher- read easy familiar book, instructional text and focus on phonics, key words and sentence writing daily</p>	<p>The vast majority of selected pupils make good progress from their starting points, with their reading age catching up with their chronological age.</p>
<i>1-1 support for specific children</i>	£22,283	<p>1:1 support for children with specific needs.</p>	<p>Ensured that needs highlighted in ILPs/ Statements are met.</p>
<i>Extra classroom support</i>	£20,477	<p>Extra classroom support for children with specific needs.</p>	<p>Ensured that needs highlighted in Statement/EHCP are met.</p>

<i>Swimming lessons for CLA</i>	£1,900	Children's low self esteem will be addressed. Children will increase in self confidence.	Improvements in confidence noticeable both at home and at school.
<i>Gym fees for CLA</i>	£1,736	Child's low self esteem will be addressed. Child will increase in self confidence.	Improvements in confidence noticeable both at home and at school.
<i>Drama Therapy</i>	£3,813	Child's low self esteem will be addressed. Child will increase in self confidence.	Improvements in confidence noticeable both at home and at school.
<i>School trips</i>	£2,610	To ensure that Pupil Premium children can attend the residential trip with their peers.	Benefits to self esteem and confidence. Essential team building skills.
<i>Football Club</i>	£174	To ensure that Pupil Premium children can attend the club with their peers.	Benefits to self esteem and confidence. Essential team building skills.
<i>After School Club</i>	£7,190	To enable Pupil premium families to work beyond the school day. To provide pupil premium children to engage in social skill building activities.	Benefits to self esteem and confidence. Essential team building skills.
<i>Books</i>	£43	To ensure that Pupil Premium children have access to a range of quality texts at home.	Improved reading engagement.
<i>Uniform</i>	£137	To ensure that pupil premium children have school uniform.	Benefits to self esteem and confidence.
<i>Bus fare for pupil premium child</i>	£82	To enable a pupil premium child living out of area can attend school on a regular basis.	Attendance is in line with peers.
<i>A range of interventions as detailed below:</i>	£17,994		
<i>1st Class at Numbers</i>		An intervention delivered by a teaching assistant. It is for small	Positive impact with improved confidence

		groups of children who are at about National Curriculum Level 2C in Years 3 and 4.	
<i>Narrative Therapy</i>		Regular sessions with an TA using Speech and Language Therapy Service materials focusing on listening and asking and answering questions using vocabulary- Who? What? Where? When? How?	Positive impact. Children much more confident and focussed.
<i>Read, Write Inc phonics</i>		Whole school phonics programme. Targeted children who need specific short burst to catch up with peers.	Children have made progress in reading. Some improvement in spelling. Children more confident to attempt spelling new words.
Power of 2 Maths Programme		1:1 maths coaching programme	Improved confidence. Speed of calculations improving.
<i>Primary National Strategy Wave 3 Maths Intervention</i>		Small group work delivered by an LSA focusing each week on specific maths skills.	Good progress made. Children showing increased confidence.
<i>School Start, sound awareness</i>		School Start is a practical resource that can be used with children who need targeted additional help in developing communication skills during their first year at school	Growing communication skills. Social skills developed.
<i>Daily Reading</i>		1-1 daily session with an adult	Daily reading with individual children has meant that children are reading with more comprehension and fluency.

<i>Listening Skills</i>		1:1 session focusing on understanding of key words, instructions eg colours, choices, big, little, positional language etc	
<i>EHCP Targets</i>		Focus on individual targets for children in short sessions to support and meet EHCP targets.	ILPS have been monitored and reviewed in liaison with class teachers each term. Impact of provision assessed and acted upon where needed e.g children added, withdrawn or provision changed where necessary.
<i>Play Therapy</i>		1:1 session. Children to be allowed to role-play/ paint/ share issues through play with limited adult intervention.	Improved behaviour and ability to interact with other children.
<i>Jump Ahead</i>		Programme focussing on developing fine motor skills and gross motor co-ordination through a series of graded activities.	Improving gross and fine motor skills. Better coordination and this is having impact on ability to write.
<i>Teodorescu Handwriting</i>		Fine motor programme focussing on hand-eye co-ordination, spatial organisation, orientation and laterality.	Improvements in pencil control. Written work more legible.
<i>Reading and Writing Skills</i>		1;1 teaching with RR teacher.; Read instructional text and focus on phonics, key words and sentence writing.	Progress being made for selected pupils in reading and writing skills.
<i>Wexford Dyslexia</i>		Dyslexia support programme – teaching	Evidence of positive impact with most

<i>Programme</i>		a range of skills to support dyslexic learners.	children making steady or good progress in all areas.
<i>Lego Therapy</i>		Group session of model building to encourage children to take turns, improve their ability to give and receive instructions, improve fine motor skills.	Improved ability to give and receive instructions.
<i>Playtime Nurture Group</i>		Small group focusing on turn taking, team games and cooperation.	Behaviour improved, less incidents on the playground.
<i>Active Listening for Active Learning</i>		Regular sessions with an LSA using Speech and Language Therapy Service materials focusing on their 2 way communication, improving their attention and listening skills, developing and trusting their judgement, viewing mistakes as part of the learning process, seeking support in an appropriate and timely manner.	Playtime behaviour has improved with less incidents reported via Tootoot.
<i>Nurturing Programme</i>		Using Emotional Resilience pack. Ways to deal with anger, loss separation.	Behaviour and ability to deal with challenging situations has improved. Now less volatile incidents in school. Following the PSA work a number of children are no longer in need of PSA support.

Total PPG received	£115,553
Total PPG expenditure	£115,326
PPG remaining	£227

