

Communication & Language

- Discussion of favourite things / items and people which are important to them.
- Retelling stories.
- Listening and taking turns to share ideas.
- Following instructions.
- Sharing ideas.
- Using story language in role-play.

Physical Development

The children will be encouraged to;

- use sand, bubbles, water, to experiment forming patterns, shapes and lines.
- move confidently in a range of ways, negotiating spaces.
- develop cutting skills
- climb safely - use of the climbing frame
- use the bikes & two wheeled scooters

Understanding the World

- Talk about families and themselves - special events / celebrations.
- Discuss natural things which they have observed.
- Show care for the environment.
- Use computers to interact with age appropriate software.

EYFS Topic Map

Trips and Visitors

- Visit from a baby.
- Explore and investigate school grounds / environment.

Come and See, This is Me!



Personal, Social & Emotional Development

Pupils will have opportunities to discuss;

- how they and others show feelings, talk about their own and others' behaviour and its consequences
- staying safe - acting responsibly
- how to make good choices at school? How do you know what to do? Who will help you? Who do you trust?
- What foods are good for you? What foods are bad for you? How do you keep healthy at school and at home?

Literacy

- Writing labels and captions.
- Name writing
- Opportunities for emergent writing using our writing tool boxes and resources

Key texts;

What do I look like? By Nick Sharratt / Susan Laughs by Jeanne Willis / Knuffle Bunny by Mo Willems / I love my Mummy by Emma Dodd / My mum is fantastic by Nick Butterworth / My Dad is brilliant by Nick Butterworth

Maths

- Practical counting of objects
- Developing an understanding numbers, reading and writing numbers (writing for reception children only)
- Ordering numbers
- Shape recognition

Expressive Art & Design

- Role play - home corner / puppets / small world / acting out stories e.g. The 3 Little Pigs
- Paintings of family members
- Self-portrait pictures
- Creating a variety of models using recyclable and craft materials
- Sing a range of nursery rhymes

How you can help at home

We have started reception PE sessions and the children need the opportunity to change into and out of their clothes both at home and at school. Buttons, zips and fasteners can be fiddly things to 'master' but if the children practise they will become more independent. This will benefit their development of fine motor skills which are required to hold pencils, manipulate resources / objects and of course build their self-confidence.

Talk to your child about how they and others show feelings and how they can make good choices about their behaviour.

Sing nursery rhymes with your child. Read and share books with them. Encourage your child to look for numbers on houses, car number plates, buses and price labels on your way to school or while shopping.

